

Catalogue of
Princeton Theological
Seminary

1947-1948



ONE HUNDRED AND THIRTY-SIXTH YEAR

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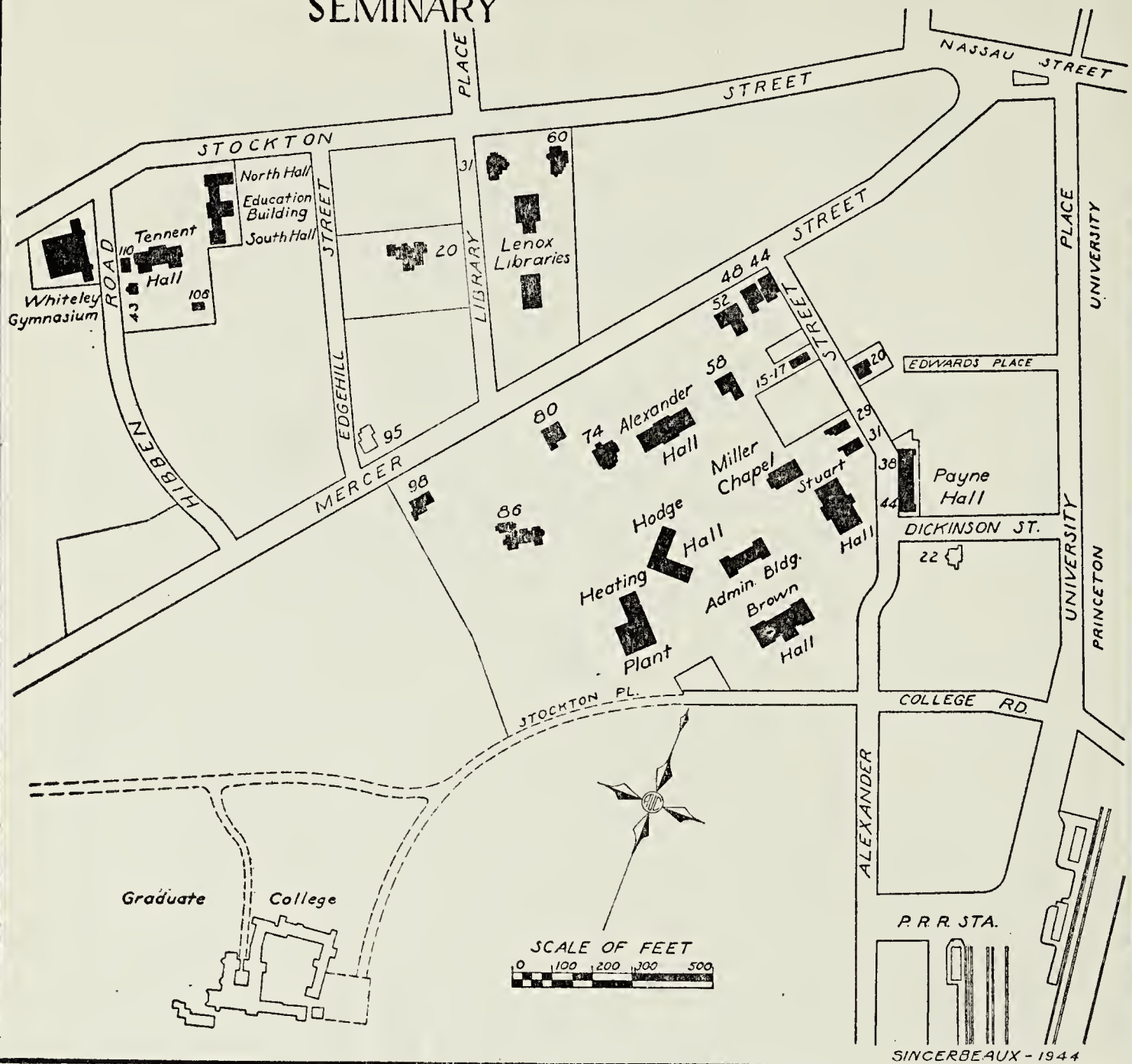
Princeton, N. J.

1947-1948



One Hundred and Thirty-Sixth Year

PRINCETON THEOLOGICAL SEMINARY



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SECRETARY, THE PRESBYTERIAN BOARD OF FOREIGN MISSIONS
"Imperatives in the World Christian Mission"

* Died July 1, 1947.

CALENDAR

1947

Sept. 26, 9:30 a.m.	Greek test for entering B.D. candidates.
Sept. 26-29	Junior Orientation.
Sept. 29	Opening of the 136th session, matriculation of new students in the office of the Dean. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 30, 7:30 p.m.	Opening address in Miller Chapel.
Oct. 11, 4 to 6 p.m.	Faculty Reception.
Oct. 14, 2 p.m.	Stated Meeting of the Board of Trustees.
Nov. 27	Thanksgiving Day.
Dec. 5	Visit to the Boards of the Church. (No classes.)
Dec. 12-17	First term examinations.
Dec. 17, 5:00 p.m.	Christmas vacation begins.

1948

Jan. 5, 1:40 p.m.	Second term begins.
Mar. 13-19	Second term examinations.
Mar. 19, 5:00 p.m.	Spring vacation begins.
Mar. 29, 1:40 p.m.	Third term begins.
May 1	Last date for presenting theses.
May 28-June 2	Third term examinations.
June 6, 4:00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
June 8	136th Annual Commencement.
Sept. 24, 9:30 a.m.	Greek test for entering B.D. candidates.
Sept. 24-27	Junior Orientation.
Sept. 24-27	Preliminary examinations for Th.D. candidates.
Sept. 27	Opening of the 137th session, matriculation of new students in the office of the Dean. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.
Sept. 28, 7:30 p.m.	Opening address in Miller Chapel.
Sept. 29, 4 to 6 p.m.	Faculty Reception.
Nov. 25	Thanksgiving Day.
Dec. 11-17	First term examinations.
Dec. 17, 5:00 p.m.	Christmas vacation begins.

1949

Jan. 3, 1 :40 p.m.	Second term begins.
Mar. 11-16	Second term examinations.
Mar. 16, 5 :00 p.m.	Spring vacation begins.
Mar. 23, 8 :10 a.m.	Third term begins.
Apr. 14, 12 :25 p.m.	Easter vacation begins.
Apr. 18, 1 :40 p.m.	Easter vacation ends.
May 27-June 1	Third term examinations.
June 5, 4 :00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
June 7	137th Annual Commencement.

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and

a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then nine thousand three hundred and twenty-seven students have been enrolled, coming from all parts of the United States and from many foreign countries.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and suc-

cession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

“It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the students.

“It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel:

in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the University and the Westminster Choir College.

Princeton is located in lovely rural country midway between New York and Philadelphia. It is approximately one hour's run on the Pennsylvania Railroad from either city.

SEMINARY CAMPUS

The Seminary campus, enlarged in 1943, by the acquisition of the land and buildings belonging to the Hun Preparatory School, now covers thirty acres. The plant consists of an administration building, two class room buildings, two library buildings, a chapel, four dormitories, three apartment houses, a gymnasium and athletic field and four outdoor tennis courts. The Seminary owns in addition a considerable number of houses which are used as homes by members of the Faculty.

MILLER CHAPEL. The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior

of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged and restored to its original Colonial simplicity, and a large four-manual Gottfried pipe organ installed. This was made possible by the generosity of a friend of the Seminary.

THE LIBRARY. The Seminary has two library buildings, both of which were erected through the generosity of James Lenox, LL.D., of New York City, the first in 1843 and the second in 1879. A fuller description of their facilities is found elsewhere in this catalogue.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums intended for use at public gatherings of the institution.

The Seminary has cooperated with the local Young Men's Christian Association to install a bowling alley in the basement of Stuart Hall. This increases the indoor recreational facilities on the campus.

THE EDUCATION BUILDING. This is a large unit consisting of ten class rooms and an auditorium located on the Stockton Street Campus. It is used for the work of the School of Christian Education and for part of the seminar work in connection with the Graduate Department of the Seminary.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This large, three-story building is the women's dormitory of the new School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to commemorate Tennent College of Christian Education of Philadelphia, which closed in 1943 when its assets and objectives were taken over by Princeton Theological Seminary.

NORTH HALL. This is an apartment house specially remodeled to accommodate married students enrolled in the Seminary. Rentals vary according to the size of the apartments.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U.S.A., and, under certain conditions, other missionaries are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Dean.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for chaplains and their families, married students, and furloughed missionaries who cannot be accommodated in Payne Hall.

THE WHITELEY GYMNASIUM. This is a large and magnificently equipped gymnasium erected in 1929. The building contains large courts for basketball, badminton, squash, and handball. An unfinished swimming pool will be completed when funds are available. The gymnasium is named after Mrs. George

H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the projected Student Center Building.

ADMINISTRATION BUILDING. This is a commodious and well equipped building located in the center of the campus. It unites under one roof all the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, this old building was totally renovated in 1945-46, after the Seminary had acquired the magnificent Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

TERMS OF ADMISSION

APPLICATION. A student desiring to enter the Seminary must apply for admission by filing with the Dean a formal application, a copy of which will be sent upon request. The application should be filed as early as may be convenient.

CREDENTIALS. In order to be admitted to matriculation and enrolment as a student in the Seminary, the applicant for admission must present to the Dean the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A complete college or university transcript indicating the completion of a regular course of academic study and the awarding of a degree by an accredited college.

3. Greek Requirement. All students entering the Junior Class of Princeton Seminary who have had courses in Greek shall be required to take an examination in Greek to demonstrate that they are able to carry on exegetical work in New Testament. This examination will seek to determine the candidate's knowledge of the forms of the Greek declensions and conjugations, his acquaintance with fundamental syntactical constructions, and his ability to translate simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Synoptic Gos-

pels. Students found to be inadequately prepared shall take a course in New Testament Greek. Students entering without any knowledge of Greek must pursue the beginner's course throughout the year.

4. All foreign students seeking admission to the Seminary shall be accredited by some responsible body in their own countries, certifying to such proficiency in the reading, writing and speaking of the English language as will enable the students to do satisfactory work in the Seminary. In the week preceding the Christmas vacation a committee of the Faculty will conduct an examination in English that all foreign students must pass before they are finally admitted to candidacy for any degree.

ADMISSION AD EUNDEM GRADUM. A student who has taken part of the theological course in another approved seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of B.D., he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

GRADUATE AND OTHER STUDENTS. A student who has completed the regular course of study in another approved seminary must present complete transcripts of his college and seminary course. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary may be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as guests and given the privileges of the classrooms and library.

COLLEGIATE PREPARATION

College students preparing for the ministry should give careful study to the following statement on pre-seminary studies, recommended by The American Association of Theological Schools and heartily endorsed by Princeton Seminary.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

(a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, psychology, and the social sciences.

(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. *Subjects in Pre-Seminary Study*

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

BASAL

<i>Fields</i>	<i>Semesters</i>	<i>Sem. hours</i>
English	4	8 - 12
Composition and literature		
Philosophy	2	4 - 6
At least two of the following:		
Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
Bible or Religion	2	4 - 6
History	2	4 - 6
Psychology	1	2 - 3
A foreign language	4	12 - 16

At least one of the following:

Latin
Greek
Hebrew
French
German

<i>Fields</i>	<i>Semesters</i>	<i>Sem. hours</i>
Natural sciences	2	4 - 6
Physical or biological		
Social sciences	2	4 - 6

At least two of the following:

Economics
Sociology
Government or political science
Social psychology
Education

CONCENTRATION

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

III. The Nature of this Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending.

First, this is *a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do.* It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program, rather than on the elements commonly known as "pre-professional." In the judgment of the Association the appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school.

Princeton Seminary recommends that special attention be given to English (composition and literature), philosophy, history, psychology, sociology and Greek. It is assumed that the student will have a general knowledge of the English Bible. If one is looking forward to the degree of Doctor of Theology it would be well for him to study both German and French and also Latin while in college.

SUMMER TERM

In compliance with a request from a group of veterans the Seminary in the summer of 1947 provided instruction in Hebrew

over a twelve-week period. This plan met with such an enthusiastic response and proved so successful, that a summer session has been arranged for 1948. This will be a ten-week period and will extend from June 15 to August 20. The offerings will be limited to two courses, Beginner's Hebrew and Beginner's New Testament Greek. A student may enroll for one or the other. The classes will meet twice a day and twelve term hours credit may be earned. The courses are open to those students already in the Seminary, to entering Juniors who may wish to matriculate before September 1948 and to graduate students of other institutions who desire such language study.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it."

REQUIREMENTS FOR GRADUATION

THE DEGREE OF BACHELOR OF DIVINITY

The course of study prescribed for the degree of B.D. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. The studies are arranged in logical sequence with the following distribution of hours: first year, prescribed, forty-four; second year, prescribed, thirty-four, elective, twelve; third year, prescribed, thirteen, elective, thirty-two.

In addition the student must satisfactorily complete four points of field work. This may be done in four terms, or in two summer vacation periods, or through a year's internship. Before the degree is conferred the field work and academic record must evidence the fact that the recipient shows promise of usefulness in the ministry.

FIRST YEAR

- 110 *Hebrew*, 11 hours.
DR. FRITSCH, DR. WEVERS and MR. PAYNE.
- 111 *Old Testament History and Introduction*, 4 hours.
DR. GEHMAN.
- 112 *New Testament Greek*. A, 11 hours; B, 6 hours.*
DR. METZGER and MR. YATES.
- 113 *New Testament History*, 5 hours.
DR. METZGER.
- 114 *Introduction to Method in Bible Study*, 4 hours.
DR. KUIST.
- 210 *Introduction to Ecumenics*, 4 hours.
DR. MACKAY and DR. JURJI.
- 310 *Introduction to Christian Philosophy*, 3 hours.
DR. CAILLIET.
- 311 *Introduction to Theology*, 3 hours.
DR. KERR.
- 410 *Homiletics*, 3 hours.
DR. BLACKWOOD.
- 411 *Public Worship*, 3 hours.
DR. BLACKWOOD.
- 412 *Speech*, 3 hours.
DR. WHEELER and MR. FLUHARTY.
- 414 *Church Music*, 2 hours (1 hour credit).
DR. JONES.

* A student does not begin Greek and Hebrew the same year.

SECOND YEAR

- 121 *Prophetical Books with Exegesis*, 4 hours.
DR. GEHMAN, DR. FRITSCH and DR. WEVERS.
- 122 *Introduction to New Testament*, 4 hours.
DR. PIPER AND DR. METZGER.
- 123 *English Bible*, 3 hours.
DR. KUIST.
- 220 *Church History*, 8 hours.
DR. HOPE.
- 320 *Doctrine of God and Man*, 3 hours.
DR. LEHMANN.
- 321 *Person and Work of Christ*, 3 hours.
DR. KERR.
- 322 *Doctrine of the Christian Life*, 3 hours.
DR. VASADY.
- 420 *Homiletics*, 2 hours.
DR. MACLEOD.
- 423 *Christian Education*, 4 hours.
DR. HOMRIGHAUSEN.
- Elective*, 12 hours.

THIRD YEAR

- 330 *Christian Ethics*, 3 hours.
DR. LEHMANN.
- 331 *Christian Eschatology*, 2 hours.
DR. KERR.
- 430 *Homiletics*, 3 hours.
DR. ROBERTS.
- 431 *Church Leadership*, 3 hours.
DR. BLACKWOOD.
- 432 *Church Polity*, 2 hours.
DR. PUGH.
- Elective*, 32 hours.

Eight of the elective hours in Middle and Senior years must be in the Department of History.

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The course of study prescribed for the degree of M.R.E. (Prin.) has been adopted by the General Assembly and is designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools.

The studies are arranged in logical sequence with the following distribution of hours: first year, prescribed, forty-two, elective, three; second year, prescribed, thirty-six, elective, nine; third year, prescribed, thirty-five (including six hours for a master's thesis), elective, ten. The subject of the thesis should be determined by April first of the Middle Year.

FIRST YEAR

- 111 *Old Testament History and Introduction*, 4 hours.
DR. GEHMAN.
- 114 *Introduction to Method in Bible Study*, 4 hours.
DR. KUIST.
- 123 *English Bible*, 3 hours.
DR. KUIST.
- 210 *Introduction to Ecumenics*, 4 hours.
DR. MACKAY.
- 310 *Introduction to Christian Philosophy*, 3 hours.
DR. CAILLIET.
- 411 *Public Worship*, 3 hours.
DR. BLACKWOOD.
- 412 *Speech*, 3 hours.
DR. WHEELER and MR. FLUHARTY.
- 413 *Hymnology*, 3 hours.
DR. JONES.
- 423 *Christian Education*, 3 hours.
DR. HOMRIGHAUSEN.
- 450 *History of Education*, 3 hours.
DR. BUTLER.
- 458 *Professional Ethics*, 2 hours.
DR. CRAWFORD.
- 459 *Educational Psychology and Nurture of Children*, 3 hours.
DR. BUTLER.
- 463 *Observation and Method in Teaching*, 4 hours.
DR. CRAWFORD.
- Elective*, 3 hours.

SECOND YEAR

- 113 *New Testament History*, 5 hours.
DR. METZGER.
- 122 *Introduction to New Testament*, 1 hour.
DR. PIPER.

- 220 *Church History*, 8 hours.
DR. HOPE.
- 340 *Christian Theology in Outline*, 4 hours. (Not given in 1947-48)
- 356 *Great Books in the Light of Christianity*, 3 hours.
DR. CAILLIET.
- 362 *Christianity and the Secular Order*, 3 hours.
DR. LEHMANN.
- 440 *Preparation and Delivery of Addresses*, 3 hours.
DR. ROBERTS.
- 455 *Philosophy of Education*, 3 hours. (Not given in 1947-48)
DR. BUTLER.
- 460 *Educational Psychology and Nurture of Youth and Adults*, 3 hours.
DR. HOMRIGHAUSEN.
- 462 *Curriculum of Christian Education*, 3 hours.
DR. CRAWFORD.
- 463 *Observation and Method in Teaching Christianity*, 4 hours.
DR. CRAWFORD.
- 478 *Field Work*, 3 hours.
DR. CRAWFORD.
- Elective*, 9 hours.

THIRD YEAR

- 196 *Prison Epistles*, 3 hours.
DR. KUIST.
- 259 *Practice and Promotion of Christian Missions*, 2 hours.
DR. WILSON.
- 355 *The Psychology and Theology of Christian Faith*, 3 hours.
DR. VASADY.
- 431 *Church Leadership*, 3 hours.
DR. BLACKWOOD.
- 432 *Church Polity*, 2 hours.
DR. PUGH.
- 456 *Advance Seminar in Philosophy of Education*, 2 hours.
DR. BUTLER.
- 465 *Administration of Christian Education*, 3 hours.
DR. HOMRIGHAUSEN.
- 469 *Theory and Practice of Counselling*, 3 hours.
DR. HOMRIGHAUSEN.
- 470 *Christian Art and Symbolism*, 3 hours.
MR. TATUM.
- 471 *Parish Evangelism*, 2 hours.
DR. HOMRIGHAUSEN.

475 *Church School Choir Repertoire*, 3 hours.

DR. JONES.

Master's thesis, 6 hours.

Elective, 10 hours.

THE DEGREE OF MASTER OF THEOLOGY

Students who desire to become candidates for the degree of Master of Theology must apply for admission to graduate study by filing with the Dean a formal application, a copy of which will be sent upon request.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its theological equivalent from approved institutions may become candidates for the degree of Master of Theology (Th.M.), it being understood that to receive the degree in the Biblical field the candidate must have a knowledge of the original languages of Scripture.

Candidates for the degree shall take courses equivalent to thirty-four term hours. Twenty-three of these shall be devoted to a major course of study chosen from the electives listed in one of the following Departments: Biblical Literature, History, Systematic Theology, Practical Theology. Of these twenty-three term hours the equivalent of at least six term hours shall be devoted to a thesis on some aspect of the candidate's major subject of study.

The eleven term hours of minor studies may be chosen from any electives offered in the Seminary, or eight of the eleven term hours may be chosen from courses in Princeton University, subject to its regulations. (Eight term hours are equivalent to six semester hours in the University.)

In order to receive credit towards the Master's degree, each course must require adequate reading and written work (reports, essays, theses, etc.) followed by a written examination or its equivalent in research.

The list of the candidate's courses shall be filed with the Registrar, who will submit it for approval to the Dean and to the professor under whom the candidate is taking most of his major studies.

The candidate must spend a minimum of one year in residence completing his work for the degree including the thesis within that period. If an extension of time is desired the candidate may petition the Faculty, the limit for such extension being one year.

The thesis required of the candidate must be submitted by the first of May in the year in which the candidate expects to receive his degree. It must have special merit, and be approved by two professors.

After the first of May of the year he submits his thesis, each candidate must pass a special oral examination in his major subject, this examination to be conducted by the chairman of the department, assisted by another member of the Faculty.

On the Wednesday morning preceding Commencement Day all candidates for the Master's degree shall meet with the Faculty for the presentation in very brief outline of their Master's theses.

The candidate must maintain honors standing to receive the degree.

THE DEGREE OF DOCTOR OF THEOLOGY

The conditions under which an applicant may be admitted to candidacy for the degree are as follows:

Admission to Prospective Candidacy

1. The applicant must file with the Dean a formal application, the form for which will be sent on request. This application shall be made not later than May 31 preceding the year in which the course of study is to begin.
2. The applicant must hold an A.B. degree, or its equivalent, with high standing from an accredited college or university. A transcript of the applicant's course, together with his grades, must accompany the application.
3. The applicant must hold the B.D. degree, or its equivalent, with high standing from an accredited institution. A transcript of his course, with grades, must also accompany the application.
4. Before actual admission to the institution for study the applicant must satisfactorily pass preliminary examinations in the following:

Biblical Literature—a working knowledge of Hebrew and Greek; Old and New Testament; Biblical Theology.

History—the History of the Church; History of Religions; the Christian Missionary Movement.

Systematic Theology—Christian Philosophy, Dogmatic Theology, and Christian Ethics.

Practical Theology—Homiletics, Christian Education, Pastoral Work and Church Administration.

These examinations will be held in the last week of April preceding the year in which study is begun, or the last week of September of the applicant's first year of study. They shall be oral and written, and the maximum length for each of the four departments shall be four hours.

If all of these conditions (1 to 4 above) are satisfactorily met, the applicant may be admitted as a prospective candidate.

Admission to Full Candidacy

The applicant who has begun his study on admission as a prospective candidate shall not be admitted to full candidacy for the doctor's degree until he has satisfied the Committee on Graduate Study that he has a working knowledge of German and one other modern language besides English. It is left to the discretion of the department concerned to determine whether a candidate should take courses requiring Latin as part of his work for the Doctor of Theology degree. These language examinations should be completed before February of the candidate's first year of resident study. When a student fails in the regular language examinations in February in the first year of residence work, he is required to take the re-examination within the third term of that same year.

Conditions Governing the Granting of the Degree

1. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Graduate Study.
2. The candidate shall take courses in two departments other than the department of specialization.
3. The schedule of studies for the candidate shall be arranged by the department in which he specializes and shall be approved by the Committee on Graduate Study, subject to final approval by the Faculty.
4. Before submitting his dissertation, the candidate must pass a comprehensive examination in the field of specialization.

5. The candidate must submit a dissertation in the field of his specialization, which must be approved as a real contribution to the literature of the subject. This dissertation (two copies) may be presented by February of the third year after the candidate has begun his work for the degree, and must be presented not later than February of the sixth year.
6. Graduate work in accredited institutions may in exceptional cases reduce the amount of time required for the degree. The time allowed for such graduate work shall depend on the nature and quality of the work, and shall be determined by the Committee on Graduate Study.
7. When the candidate shall have met all requirements, the decision as to whether he shall receive his degree shall be made finally by the department of his specialization.
8. The tuition fee shall be at the rate of two hundred dollars a year. An additional fee of fifty dollars is charged for publishing an abstract of 2500 to 3000 words of the thesis. The title page of the abstract should give the subject of the thesis, the author's full name, the date the degree is conferred, and the following formal statement: "An abstract of a dissertation submitted in partial fulfillment of the requirements for the degree of Doctor of Theology."

RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Divinity may, with the approval of the Faculty of the Seminary and the Faculty of the University, take certain courses in the University as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take courses not to exceed six semester hours (eight term hours) in the University as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

Although the requirements for the degrees of Master of Arts

and Doctor of Philosophy in the University are not based upon a system of "credits," work done in graduate courses of the University as partial fulfillment of the requirements for a degree in the Seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the University.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the University may, with the approval of the Faculty of the University and the Faculty of the Seminary, take certain courses in the Seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a pamphlet which may be obtained upon application to the Dean of the Graduate School.

Courses of Study

The academic year is divided into three terms, but the student should register at the beginning of the year for the whole course of study he intends to pursue throughout the entire year and should file his list of studies with the Registrar.

A term hour represents one period a week for one term. The normal load of each term is fifteen hours. Only under special circumstances may a student take more than this number.

Elective courses are not open to Juniors taking Hebrew or Greek 112 A. Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek 112 A or 112 B.

At the end of each term the scholastic standing of students with respect to their studies, both prescribed and elective, will be determined by examination or by such methods as the professors may adopt.

Credit will be given for equivalent courses in other institutions. Deficiencies must be made up as far as possible, but no student except candidates for the degree of M.R.E.(Prin.) will be granted a degree who lacks the equivalent of the courses in the original languages of Scripture.

Students absent from or conditioned in the final examinations must submit to examination immediately after the opening of the next session.

In the numerals preceding each course, the number in the first column indicates the group of studies as given in the description of courses (i.e. 1. Biblical; 2. historical; 3. theological; 4. practical); the second column the year to which the course normally belongs, i.e., 1—first year; 2—second year; 3—third year (in B.D. course); 4, 5, etc.—elective study (in whatever year taken). The numbers which follow indicate the terms.

I. THE DEPARTMENT OF BIBLICAL LITERATURE

DR. GEHMAN, CHAIRMAN, DR. PIPER, DR. KUIST, DR. FRITSCH, DR. GAPP,
DR. METZGER, DR. BARROIS, DR. WEVERS, MR. GARD, MR. PAYNE, MR. YATES
MR. WINN AND MR. THERON

OLD TESTAMENT AND SEMITICS

110, 1, 2, 3 *Elements of Hebrew*

Orthography. Study of phonetics. Fundamental principles of the language. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading simple narrative prose. Translation of English exercises into Hebrew. The course is linguistic and serves as a preparation for exegesis.

Prescribed, first year, 11 hours

DR. FRITSCH, DR. WEVERS and MR. PAYNE

First and second terms, Tu W Th F 1:40, 2:40
(Sections)

Third term, Tu Th F 1:40, 2:40
(Sections)

111, 2 *Old Testament History and Introduction*

A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B.C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. History of Old Testament scholarship. Discussion of the various problems in the Pentateuch. Study of the Babylonian epics and the code of Hammurabi; the art of writing in ancient times. Survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text; the formation of the Old Testament canon; the history of the ancient translations.

Prescribed, first year, 4 hours

DR. GEHMAN assisted by MR. GARD

Second Term, Tu W Th F 8:10

121, 1 *The Prophetical Books with Exegesis*

The history of Hebrew prophecy from its beginnings to post-exilic times with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical study. Special attention will be devoted to the Messianic passages. Lectures, one hour; Hebrew exegesis, three hours per week; assigned readings.

Prescribed, second year, 4 hours

DR. GEHMAN, DR. FRITSCH and DR. WEVERS

First term, M 3:40,

Tu Th F 1:40, W Th F 3:40 (Sections)

140, 2 *Exegesis of Psalms*

A study of the principles of Hebrew poetry. An interpretation and lit-

erary analysis of selected Psalms with special reference to their spiritual values. The emphasis in the course will be laid upon the use of the Psalms through exegesis for homiletic purposes. Prerequisite, course 121.

Elective, 3 hours

DR. WEVERS

Second term, Tu Th F 11:35

141, 3 *Exegesis of the Book of Proverbs*

Introduction to Hebrew wisdom literature. Exegesis of selections from the Hebrew text as a basis for studying the ethical, philosophical, and religious teachings of the book. The principles of Hebrew poetry. The place of Proverbs in Hebrew life and religion.

Elective, 3 hours

DR. FRITSCH

Third term, hours to be arranged

142, 1, 2 *Advanced Hebrew with Exegesis*

This course is intended for students who plan to do special exegetical work in the Old Testament. The books read vary from year to year. Use of standard commentaries. Constant reference to the Septuagint and the Vulgate.

Elective, 6 hours

DR. GEHMAN

First and second terms, hours to be arranged

143, 3 *Septuagint Seminar*

Reading of certain books of the Old Testament in Greek and Hebrew. Study of the language of the Septuagint and the methods of rendering employed by the translators together with discussion of the theological conceptions of various Hebrew and Greek words. History of the ancient versions of the Old Testament.

Elective, 3 hours

DR. GEHMAN

Third term, hours to be arranged

144, 2, 3 *The Book of Daniel*

An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis.

Elective, 6 hours

DR. WEVERS

Second and third terms, hours to be arranged

145, 1 *Geography of the Holy Land*

A survey of the countries involved in Bible history, with special emphasis upon Palestine's borderlands. Natural regions of Palestine in their relation to history. Political units and boundaries down to the Byzantine era.

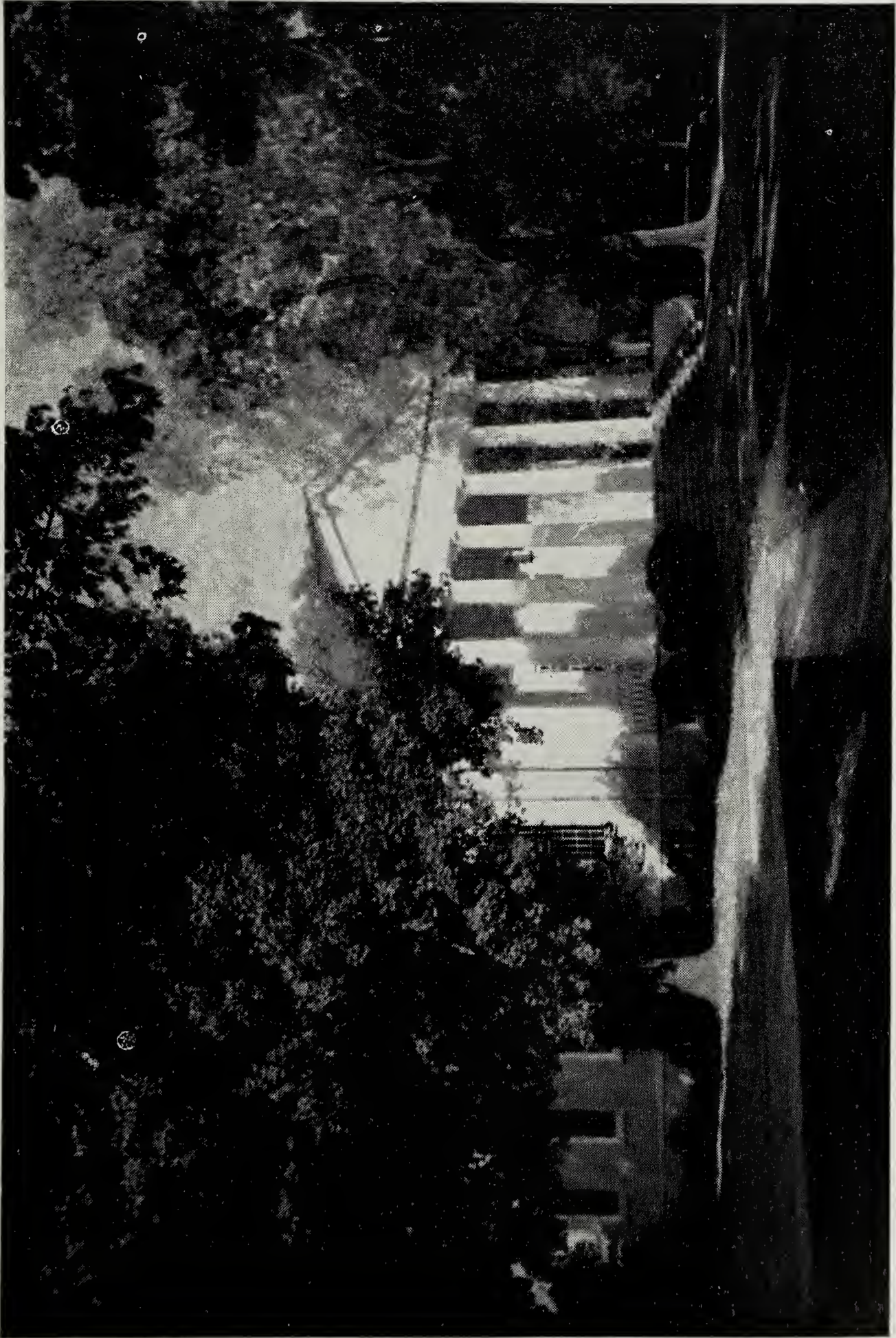
Elective, 2 hours

DR. BARROIS

First term, Tu Th 2:40

146 *History and Topography of Jerusalem*

A synthesis of the Biblical material concerning the history and development of the Holy City, in connection with other historical sources and



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recent archaeological researches. The Canaanite and Solomonic periods; the city and its suburbs in the days of Isaiah; the postexilic restoration; Jerusalem in the time of Jesus.

Elective, 2 hours

DR. BARROIS

(Not given in 1947-48)

I47, 3 *Biblical Archaeology*

Objects and methods. Cultural development of Palestine. Early settlements and Hellenistic cities. The burial of the dead. Arts and crafts; writing; weights and measures; numismatics. Religious antiquities: material remains of Canaanite cults; sanctuaries of the Hebrews; early synagogues.

Elective, 3 hours

DR. BARROIS

Third term, Tu Th F 9:35

I48 *Institutions of the Hebrews*

A survey of the family, social, economic, political and religious institutions of the Hebrews, from the earliest period to the time of Jesus, on the basis of Biblical material together with other historical sources and comparisons with modern survivals in the Near East.

Elective, 3 hours

DR. BARROIS

(Not given in 1947-48)

I49, 2 *The Apocryphal Books of the Old Testament*

Seminar course. A study of the historical period between the Old and the New Testaments, including the origin of Jewish sects and the development of doctrine. Extensive reading of this literature in English translation.

Elective, 2 hours

DR. FRITSCH

Second term, M W 11:35

I50, 3 *Exegesis of the Book of Amos*

A study of the Book of Amos by the grammatical-historical method of exegesis: Training in the proper use of lexicons and commentaries. The emphasis will be upon the use of the book for sermonic purposes.

Elective, 3 hours

DR. WEVERS

Third term, Tu Th F 10:35

I51, 2, 3 *Advanced Hebrew Grammar*

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in the Elements of Hebrew or who plan to specialize in Semitic languages.

Elective, 4 hours

DR. FRITSCH

Second and third terms, hours to be arranged

I52, 3 *Late Hebrew Language and Letters*

A study of some of the later books in the Old Testament canon, followed by readings from the Hebrew text of Ecclesiasticus. Excerpts from the

Mishnah. Readings in Mediaeval and Modern Hebrew. The course serves as a study in the development of the Hebrew language and as an introduction to Jewish thought.

Elective, 3 hours

DR. GEHMAN

Third term, hours to be arranged

I53 *Modern Colloquial Hebrew*

Given only to Graduate Students who are candidates for the Th.D. degree.

DR. GEHMAN

(Not given in 1947-48)

I54, I, 2 *Syriac*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of simple prose from the New Testament followed by a study of selections from the ecclesiastical writers. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament. Prerequisite, course III.

Elective, 6 hours

DR. GEHMAN and DR. METZGER

First and second terms,
hours to be arranged

I55, 3 *Syriac Seminar*

Critical reading of one of the Old Syriac Gospels in comparison with the Greek text. Investigation of Aramaisms in New Testament Greek and an evaluation of these expressions for the study of the literary origins of the Gospels. Prerequisite, course 156.

Elective, 3 hours

DR. GEHMAN

Third term, hours to be arranged

I56 *Ras Shamra Texts*

Proto-Hebrew or Ugaritic compared with Biblical Hebrew. A study of Canaanite mythology and ritual in comparison with the Old Testament religion. Linguistic, poetical, and religious parallels between the Ras Shamra poems and the Old Testament. Application of this literature to Old Testament criticism and Pentateuchal studies.

Elective, 3 hours

DR. GEHMAN

(Not given in 1947-48)

I57 *Akkadian*

Introduction to the Akkadian language. History of cuneiform writing. Akkadian grammar with reading of texts in cuneiform. Study of the late historical Assyrian texts and their relation to the Old Testament.

Elective, 6 hours

DR. FRITSCH

(Not given in 1947-48)

Ethiopic

Students interested in the ancient versions of the Bible may arrange with Dr. Gehman for courses in Ethiopic.

Arabic

May be taken in Princeton University, subject to the regulations of the University. Also see course 262 in the Department of History (Ecumenics).

NEW TESTAMENT

112, 1, 2, 3 *New Testament Greek*

A. Prescribed for students beginning Greek. An introduction to the elements of New Testament Greek. The emphasis is placed upon the mastering of forms, fundamentals of syntax, and a basic vocabulary in preparation for reading. Text: J. G. Machen, *New Testament Greek for Beginners*.

First year, 11 hours

First and second terms, M W Th F 1:40;

M Tu W Th 2:40(S)

Third term, Tu Th F 1:40; Tu W Th 2:40(S)

B. Prescribed for students reviewing Greek. In addition to the material in 112A the course includes (1) supplementary work in Greek syntax designed to assist the student in exegesis and (2) the memorizing of several passages of the Greek Testament in order to cultivate a feeling for the language.

First year, 6 hours

DR. METZGER

First, second and third terms, W F 1:40

113, 3 *New Testament History*

Bibliography. The political, economic, social, geographical, cultural, and religious background of Palestine in the first Christian century. Survey of representative lives of Christ. The sources of the life of Jesus: Jewish, pagan, and Christian. Outline of the chronology, life, ministry, and teaching of our Lord. The sources and chronology of the Apostolic Age. Primitive Jewish Christianity. The expansion of Christianity under Paul; his life and work. Hellenistic Christianity and the problem of the Law. The beginnings of church administration, organization, and worship. The unity of the Apostolic teaching.

Prescribed, first year, 5 hours

Prescribed, second year, for M.R.E. candidates

DR. METZGER

Third term, M Tu W Th F 10:35

122, 1 *Introduction to the New Testament*

Exegesis of one of the smaller books of the New Testament (Nestle's Greek Text). The principles of critical and theological exegesis. Practice in the use of lexicon, concordance and commentaries. Textual criticism and its basis. Origin and history of the New Testament books and of the canon. Prerequisite, courses 112A or B or equivalent.

Prescribed, second year, M.R.E. candidates, 1 hour

Tu 9:35

Prescribed, second year, 4 hours

DR. PIPER and DR. METZGER

First term, Tu W Th F 9:35

158 *Advanced Greek Grammar*

Lectures on fundamental Indo-European linguistics; the *koine* and its place in the historical development of the Greek language; New Testament syntax with emphasis on the uses of cases, moods, and tenses; the Semitic influence; individual characteristics of New Testament authors. Translation of selections of varying difficulty from the Apostolic Fathers.

Elective, 3 hours

DR. METZGER

(Not given in 1947-48)

159, 2 *Reading in Hellenistic Greek*

Selections from Philo, Josephus, the Apostolic Fathers, Epictetus, Justin Martyr. Non-literary papyri. Introduction to the literature on papyri. Text: Wikgren's *Hellenistic Greek Texts*. Prerequisite, course 112B or equivalent.

Elective, 3 hours

DR. METZGER

Second term, Tu Th F 9:35

160, 1 *Medieval Latin*

A brief survey of Medieval Christian Latin Literature from Augustine to the end of the Middle Ages, with special emphasis upon theology and hymnology. A translation of selective sources of various degrees of difficulty. Prerequisite: Elementary Latin.

Elective, 3 hours

DR. BARROIS

First term, hours to be arranged

161, 2 *Patristic Latin*

Brief survey of Christian Latin literature to Augustine. Translation of selections of Latin of various degrees of difficulty, depending upon the students' previous training, ranging from the Vulgate to Tertullian.

Elective, 3 hours

DR. GAPP

Second term, hours to be arranged

162, 3 *Modern Ecclesiastical Latin*

A brief survey of Christian Latin Literature of the Renaissance, Reformation, and Protestant Scholasticism, with special emphasis on some writings of the Reformers. A translation of selected sources of various degrees of difficulty. Prerequisite: Elementary Latin.

Elective, 3 hours

DR. BARROIS

Third term, hours to be arranged

163 *Exegesis of the Synoptic Gospels*

A minute study of the Gospel of Mark compared with the Gospels of Matthew and Luke, based on the Greek text of a synopsis of the Gospels. Significant characteristics and interests of the three Evangelists. The Synoptic Problem and various solutions. Exegetical, critical, and theological analyses. Prerequisite, course 122.

Elective, 3 hours

DR. METZGER

(Not given in 1947-48)

164 *Exegesis of the Sermon on the Mount*

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's *Interimsethik*, the Lutheran, and the dispensational). Term paper.

Elective, 2 hours

DR. METZGER

(Not given in 1947-48)

165, I *Exegesis of the Gospel of John*

Reading and interpretation of the Greek text. Use of commentaries and concordances. Johannine theology. Prerequisite course 122 or equivalent.

Elective, 4 hours

DR. PIPER

First term, Tu W Th F 10:35

166 *Exegesis of the Epistle to the Romans*

Reading and interpretation of the Greek text. Use of commentaries. The place of the epistle in St. Paul's theology. Prerequisite, course 122 or equivalent.

Elective, 4 hours

DR. PIPER

(Not given in 1947-48)

167 *Interpretation of the Epistle to the Galatians*

Special attention will be given in this course to method of preparing and writing an exegetical discussion, by illustrating and applying the principles of critical and theological exegesis to the Greek text of the Epistle to the Galatians. Review of historical landmarks in the history of interpretation of this Epistle. Lectures, assignments, and written reports.

Elective, 3 hours

DR. KUIST

(Not given in 1947-48)

168, 3 *Interpretation of the Epistle to the Ephesians*

Reading and exegesis of the Greek text. Special attention will be devoted to the distinctive contributions of this epistle to New Testament faith and life.

Elective, 2 hours

DR. METZGER

Third term, M 1:40-3:25

169 *Exegesis of the Epistle to the Hebrews*

An exegetical study of the Greek Text of the Epistle to the Hebrews. Biblico-theological analyses of the leading ideas and terminology of the Epistle in relation to the Old Testament and in comparison with the Pauline Epistles.

Elective, 3 hours

DR. METZGER

(Not given in 1947-48)

170, 2 *Interpretation of the First Epistle of Peter*

This course undertakes exegetical treatment in Greek of the most important passages in this Epistle which have a bearing on doctrine and on life situations. Adequate consideration is also given to structural features, terminology, historic background, the text, and its relation to present day problems.

Elective, 2 hours

DR. KUIST

Second term, M 3:40-5:15

171 *The Religious and Social Background of the New Testament Age*

The sources and bibliography. Survey of Jewish, oriental, and hellenistic religious beliefs, expectations, and practices. The economic, political, and cultural environment of the New Testament Church. The religion of the common man before and after conversion to Christianity.

Elective, 3 hours (2 class hours)

DR. METZGER

(Not given in 1947-48)

172 *The Parables of Jesus*

Comparative study of the texts. Literary character of the parables. Their purpose. History of their interpretation. Exegesis of selected parables. Basic ideas. Prerequisite, course 122 or equivalent.

Elective, 3 hours (2 class hours)

DR. PIPER

(Not given in 1947-48)

173 *The New Testament Interpretation of History*

The sources: their nature and significance. Old Testament roots. Contrasting views in the Gentile world. Basic ideals: the fulness of time; the coming of the Kingdom of God; the two aeons; prophecy and fulfilment; interpretation of the Old Covenant in the light of the New; Israel's place in history; Creation and Consummation; the Body of Christ; Kairos; constructive and destructive factors in history; freedom and determination in history; eschatology and ethics; first fruits and fulfilment; Parousia; the Final Judgment. Transformation of the New Testament views in the teaching of the Church.

Elective, 3 hours

DR. PIPER

(Not given in 1947-48)

174 *Graeco-Roman Mystery Religions and Their Relation to Early Christianity*

A seminar. Introduction to the chief pagan religions in the Mediterranean basin during the first Christian centuries. Detailed analysis of the beliefs and practices of certain typical cults, based upon a study of the sources. Conversion and the sacraments in the mysteries and in Christianity. The

religion of the common man before and after his acceptance of Christianity. Thesis.

Elective, 3 hours

DR. METZGER

(Not given in 1947-48)

175, I *Method of New Testament Studies*

Introduction to research work in New Testament field: organizing one's research, collecting material, helps for study. Discussion of modern methods of research, analysis of monographs and theses.

Elective, 3 hours

DR. PIPER

First term, Tu W Th 3:40

176 *Greek Patristics*

Survey of the chief Christian writers and writings of the Ante-Nicene period. Special attention will be given to the Apologists of the second century, and the works of Justin Martyr will be read in Greek. Reports will be required on literary, historical, and doctrinal problems involved in the Christian literature of this epoch.

Elective, 3 hours

DR. METZGER

(Not given in 1947-48)

177, 2 *Greek Palaeography of the New Testament*

Elements of Greek palaeography. History of the Greek alphabet. Methods of writing and copying in antiquity and in the Middle Ages. Development of uncial and minuscule scripts; Numbers; Nomina sacra; Abbreviations; Punctuation; Accents; Colophons; Cola and stichoi; Critical signs; Calendars. Textual changes in mss. Arrangement of lectionaries. Practice in the reading and dating of mss. Technique of editing mss.

Elective, 3 hours

DR. PIPER

Second term, Tu Th F 10:35

178 *Textual Criticism of the New Testament*

Principal MSS. of the New Testament. Text families. The text of the Church Fathers. Printed editions. Analysis of selected passages.

Elective, 3 hours

DR. METZGER

(Not given in 1947-48)

179 *Textual Criticism (Research Projects)*

Elective, 3 hours (2 class hours) Prerequisite, Course 178

DR. METZGER

(Not given in 1947-48)

180, 3 *The Synoptic Problem*

History of the problem. Modern hypotheses. Form Criticism and the Synoptic Problem. The vocabularies and stylistic peculiarities of the

Synoptists and their sources. John and the Synoptists. Limited to seniors and graduate students.

Elective, 4 hours

DR. PIPER

Third term, Tu W Th F 1:40

181 *The Church in the New Testament*

A seminar. The idea and theory of the Church (Jesus, the Primitive Church, Paul, Apostolic Fathers); the genesis of the Church (foundation, Apostolic Church, mission and expansion in the first century A.D.); government, administration and organization of the Primitive Church. Limited to seniors and graduate students.

Elective, 3 hours (2 class hours)

DR. PIPER

(Not given in 1947-48)

182 *The Sacraments in the New Testament*

A seminar. Baptism and Eucharist. Comparative study of the texts. Pre-Christian sacraments. Analogies in Israel. Sacraments in Gnosticism. Meaning and function of the sacraments in the early Church. Sacramental rites in the New Testament. Thesis.

Elective, 3 hours (2 class hours)

DR. PIPER

(Not given in 1947-48)

183 *Eschatology of the New Testament*

A seminar. Historical background of New Testament eschatology. Leading ideas of Biblical eschatology. History and eschatology. History of Christian eschatology. Detailed study of selected texts. Thesis.

Elective, 6 hours (4 class hours)

DR. PIPER

(Not given in 1947-48)

184 *The Apostle Paul (Part I)*

A seminar. Life and Writings of St. Paul. A study of the sources related to his life, time, environment and languages. The apocryphal Acts. A critical inquiry into the date and genuineness of the Pauline Epistles. Thesis.

Elective, 3 hours (2 class hours)

DR. PIPER

(Not given in 1947-48)

185 *The Apostle Paul (Part II)*

A seminar. The Theology of St. Paul. Analysis of the leading ideas of the Apostle. Their origin and relationship to the other New Testament books. Jesus and Paul. Followers and exegetes of Saint Paul. Thesis.

Elective, 3 hours (2 class hours)

DR. PIPER

(Not given in 1947-48)

186, 2, 3 *The Making of the New Testament*

A seminar. Jesus the Teacher. Authorities and formative factors in the early Church. Outside influences. Problems of Aramaic Origin. Form

Criticism. History and Interpretation in the Gospels. Oral tradition and the written Gospels. The Pauline Collection of letters. The New Testament in the second century A.D. The formation of the canon of the New Testament. Thesis.

Elective, 6 hours

DR. PIPER

Second and third terms, Tu Th F 8:10

187, 2 *Judaism During the Early Christian Centuries*

Introduction to the literature of the Mishnah and Talmud; the sects, parties, and schools of Judaism in Palestine and the Diaspora; relation between Jesus and the Pharisees; reference to Jesus in the Talmud and Midrashim; Hellenistic influence upon Orthodox Judaism; the organization, architecture, the art of ancient synagogues; assigned readings in English from Philo, Josephus, the Zadokite fragment, the Mishnah and the Talmud; translation from the Hebrew text of Pirke Aboth, and various Jewish inscriptions in Greek and Latin.

Elective, 3 hours

DR. METZGER

Second term, Tu Th F 11:35

BIBLICAL THEOLOGY

188, 1 *Biblical Theology of the Old Testament*

The special task of Old Testament theology. Old Testament history and its connection with revelation. The covenant, the law, the sacrifices; grace and redemption. Chief doctrines of the Old Testament discussed in their relation to the New. The place of the Old Testament in modern religious thought.

Elective, 2 hours

DR. GEHMAN

First term, W F 9:35

189, 3 *Aspects of Religious Thought in the Old Testament*

A study of the trends of thought in the Old Testament. The history of Biblical interpretation and a consideration of various methods of interpretation with their influence upon theological thought. Type, allegory and symbolism. The place of the Old Testament and its fulfillment in the New.

Elective, 2 hours

DR. FRITSCH

Third term, M 3:40-5:15

190 *Readings in Old Testament Biblical Theology*

Study of representative works on Old Testament Biblical Theology in the German language. Readings and reports. Required of candidates for the doctor's degree in Old Testament.

Elective, 4 hours

DR. GEHMAN

(Not given in 1947-48)

191, 2 *Biblical Theology of the New Testament*

The relation of New Testament revelation to the Old Testament. Hebraic and Hellenistic mentality. Biblical realism. The Person, History and Work

of the historical Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. Prerequisite, courses 113 and 122.

Elective, 4 hours

DR. PIPER

Second term, Tu W Th F 1:40

ENGLISH BIBLE

(In addition to instruction in the content of Holy Scripture given in connection with other courses.)

114, 1 *Introduction to Method in Bible Study*

This course will define and illustrate the basic principles of Book Study. The student will learn how to utilize the inductive method (observation and reflection) by direct use of the American Standard Version. Special attention will be devoted to the study of compositional units, structural features, and distinctive terminology. The relation of the historical context and essential ideas of a book to the homiletical and teaching arts will be considered. Typical books of the New Testament will serve as the texts for this introductory course. The concluding sessions will be devoted to the outlining of survey reading in the New Testament and the preparation of work sheets to be submitted during the third week of the second year.

Prescribed, first year, 4 hours

DR. KUIST First term, Tu W Th F 10:35; M W Th F 2:40 (Sections)

123, 2 *English Bible*

The prerequisite to this course is 114. The skills developed in the Junior course are advanced by the same methods, and are applied to selected Old Testament books. The concluding sessions will be devoted to the outlining of survey reading in the Old Testament and the preparation of work sheets to be submitted during the third week of the third year.

Prescribed, first year, for M.R.E. candidates

Prescribed, second year, 3 hours

DR. KUIST

Second term, Tu Th F 9:35

192 *Studies in Isaiah*

The principles of the direct approach are applied to Isaiah 1-39. Structural characteristics, personality of the prophet, historical setting, contributions to theology, appeal to the modern conscience, leading textual and exegetical difficulties are given due attention. Procedures for further study outlined.

Elective, 3 hours

DR. KUIST

(Not given in 1947-48)

193, 3 *Studies in Jeremiah*

This premier prophet is studied in terms of the book which bears his name, in relation to the contemporary world order, for his place in the prophetic succession, and in view of his contribution to the history of his people and the central message of the Bible. The course is orientated to the central event of the period, namely, the Fall of Jerusalem. Each student works

out a project during the course in relation to a chosen interest. Textual, critical, and exegetical studies of difficult passages are undertaken. The relation of the book and its teachings to the homiletical and teaching arts is specifically considered. Bibliography.

Elective, 3 hours

DR. KUIST

Third term, Tu W F 9:35

194 *Studies in the Minor Prophets*

A short course for advanced students designed to clarify their knowledge according to the principles of Book Study. Concentration upon selected prophets. Review of historical background. Opportunity will be given each student to carry forward a chosen line of interest in some aspect of Old Testament study centering in one of these prophets.

Elective, 3 hours

DR. KUIST

(Not given in 1947-48)

195, 2 *The Epistle to the Hebrews*

The design, structure, terminology, method of argument, and historical context of this Epistle are all studied to determine its distinctive contributions to New Testament doctrine and life. Its particular relations to the Old Testament are kept in view. Beside the preparation of class assignments, each student will prepare a term project in relation to a chosen interest. The relevancy of this Epistle as a tract for our times is made a central feature of this course. Collateral reading.

Elective, 3 hours

DR. KUIST

Second term, Tu W F 2:40

196, 3 *Prison Epistles*

The letters to Philemon, Colossians, Ephesians and Philippians form a group of New Testament writings which will be studied together. While the individual features of each are recognized, their common relations in setting, thought and life will receive due consideration. The principles of the direct approach are applied to their use in the minister's study, and in his pastoral work. Exegetical study of difficult passages. Examination of doctrinal aspects.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

DR. KUIST

Third term, Tu W F 11:35

197 *Studies in the Book of Deuteronomy*

This course will illustrate and apply the principles of Book Study Method to Deuteronomy. Due attention will be given to the historical relations of this book to the Old Testament Canon, its cardinal principles of religious life, its contributions to Biblical revelation, and the sources and significance of its influence.

Elective, 3 hours

DR. KUIST

(Not given in 1947-48)

198 *Studies in the Gospel According to John*

The principles of re-creative method are illustrated and applied to the study of this Gospel. Interpretation of selected passages. The significance of this Gospel for Christian faith and life. Survey of recent literature on this Gospel. Procedures for further study outlined.

Elective, 3 hours

DR. KUIST

(Not given in 1947-48)

199, 3 *The Acts of the Apostles*

A study of the content, structural arrangement, character and purpose of the book; analysis of its teachings, its relation to the letters of Paul; its historical problems and theological significance. Assigned topics and reports. Collateral reading.

Elective, 3 hours

DR. KUIST

Third term, Tu W Th 2:40

II. THE DEPARTMENT OF HISTORY

DR. HOPE, CHAIRMAN, DR. MACKAY, DR. HOMRIGHAUSEN, DR. WILSON,
DR. JURJI, DR. LEFFERTS LOETSCHER, AND MR. LEHMANN

Candidates for the degree of B.D. must elect eight hours in the Department of History.

CHURCH HISTORY

220, 1, 2, 3 *An Outline of Church History*

This course offers a comprehensive survey of the history of Christianity from the Apostolic Age to the present. It is designed to acquaint the student with the salient facts and the distinctive features of the successive periods, to enable him to view and interpret the ongoing life of the Church as a whole, and to serve as a basis for the more detailed work of the elective course. Lectures and textbooks, term papers.

Prescribed, second year, 8 hours

First and second terms, M W F 10:35

DR. HOPE

Third term, Tu Th 11:35

240, 2 *Medieval European Christianity, from Gregory the Great to Martin Luther (590-1517)*

The Germanic Invasions; the Conversion of the Barbarians; Islam; The Holy Roman Empire; The Growth of Papal Power and the Sacerdotal System; The Crusades; The Monastic Orders; The Mystics; The Reforming Councils; The opponents of the Papacy; Popular Religious Life at the Close of the Middle Ages; the Renaissance and Humanism.

Elective, 3 hours

DR. HOPE

Second term, Tu Th F 2:40

241, 2 *The Renaissance, the Reformation and the Counter-Reformation (1450-1688)*

The political, social, and religious conditions in Europe during the latter half of the fifteenth century; the Renaissance and humanism; the rise and progress of the Reformation; the Catholic restoration and Counter-Reformation; doctrinal controversies within and among the denominations; unitive movements; the creeds and confessions; Romanism and Protestantism at the close of the Thirty Years' War. Lectures, prescribed readings, discussion, thesis.

Elective, 3 hours

DR. HOPE

Second term, Tu W F 8:10

242, 3 *Documents of the Modern Church (1500-1900)*

The Reformation, Counter-Reformation, and various more recent movements will be studied through the writings of men like Erasmus, Luther, Calvin, Loyola, Baxter, Wesley, Edwards, Kierkegaard, and others.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

Third term, Tu Th 2:40

243, 3 *The Scottish Church Since the Reformation*

Causes of the Reformation; foundation of the Protestant Church; struggle between Church and King over Episcopacy; the Covenanters; establishment of Presbyterianism; Moderatism; secessions of the Eighteenth Century; the Evangelical Revival; the Disruption; Reunion Movements; the Church in changing Scotland.

Elective, 3 hours

DR. HOPE

Third term, M W F 1:40

244, 2 *Varieties of Post-Reformation Piety*

The piety of Luther and Calvin. Ideals of conversion and of the devotional life among Puritans. The German pietists and the Moravians. The Wesleyan revival. Anglican piety. The "Awakenings" and revivalism in America. Premillennialism and perfectionism. Moody and the more recent city evangelists. Piety of the "sects." Some examples of Roman Catholic piety. Piety and contemporary thought.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

Second term, Tu Th F 9:35

245, 1 *Modern European Christianity (Nineteenth and Twentieth Centuries)*

The French Revolution in its social and ecclesiastical implications. German philosophy and theology. The Church of England—Evangelicals. High Church, and Broad Church. Developments in science. Social problems. The Christian Socialist Movement. English dissenters. The Salvation Army. Scottish Presbyterianism. The "Disruption" and since. Roman Catholicism—including its relation to social problems and to "modernism." The Eastern Churches. Foreign missionary expansion. The Ecumenical Movement. Recent trends.

Elective, 2 hours

DR. HOPE

First term, M 1:40-3:25

246, 1 *The History of American Christianity*

European background. Early Spanish and French labors. Christianity in the Southern Colonies. New England Puritanism. The Middle Colonies and early Presbyterianism. Revivalism and deism. The separation of church and state. Nationalism and integration. The church on the frontier. Social reform. Slavery and sectionalism. The "sects." New social problems. Emerging theological issues. The city church. The rural church. Interdenominational movements.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

First term, Tu W F 8:10

247, 2 *Pivotal Personalities*

An intensive study of Christian leaders selected as representing great periods or movements in Church History. Their predecessors; their environments; their personal development; their contribution to their own

times ; their significance for the Church of today. Among those studied will be Athanasius, Augustine, Bernard of Clairvaux, Francis of Assisi, Erasmus, Calvin, Knox, Cromwell, Wesley, John Henry Newman, Increase Mather, Charles Hodge, and D. L. Moody.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

Second term, Tu Th F 11:35

248, 1 *History of Presbyterianism*

Pre-Reformation foundations. John Calvin. History of the various Reformed or Presbyterian Churches on the European Continent, in the British Isles and Dominions, in the United States, and on the missionary fields. A comparison of the ways in which various Presbyterian Churches historically have met certain problems including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missionary work; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. The Pan-Presbyterian Alliance. Presbyterians and the Ecumenical Movement. Resemblances and differences in doctrine, polity, and worship within the Presbyterian "family." Contribution of the Presbyterian Churches to contemporary Christendom.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

First term, Tu W Th 9:35

249, 3 *The Puritan Movement in England and America*

Puritanism in the light of recent scholarship. Summary of the religious and political history of Puritanism. Puritan views on theology, worship, and church government. The Westminster Assembly. Puritanism in America. The New England "theocracies." Puritan sermons and diaries. Social ideals and cultural achievements. Defects and abiding values of Puritanism.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

Third term, Tu W F 8:10

250, 2 *Denominationalism in America*

Distinctive characteristics (doctrine, polity, worship and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American thought and life. The problem of a divided Protestantism. Efforts in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "Church."

Elective, 2 hours

DR. LEFFERTS LOETSCHER

Second term, Tu Th 1:40

251 *The Churches and America's World Role*

Puritan conceptions of America as a providentially favored land. Colonial wars and the Revolution—the Churches and emerging nationalism.

America's sense of democratic "mission." International implications of the foreign missionary movement. Sectionalism—the Churches and the Mexican and Civil Wars. The concept of America as a haven for the oppressed. The Spanish War—the Churches and American Imperialism. Pacifism, isolationism, and two world wars in the twentieth century. The Churches and the contemporary problem of America's world role.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

(Not given in 1947-48)

252, 3 *The Social Message of the American Churches*

Social theory and practice will both be discussed. The Churches and the nation's wars. Church and state: the rise of religious liberty. The Churches and slavery. The Churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of radical "sects." Changing industrial and social conditions after the Civil War. Analysis of the "Social Gospel." New problems since the two World Wars.

Elective, 3 hours

DR. LEFFERTS LOETSCHER

Third term, Tu W F 9:35

253, I *Contemporary Cults*

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Unity, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical, to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them.

Elective, 2 hours

DR. LEFFERTS LOETSCHER

First term, W F 11:35

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

210, 3 *Introduction to Ecumenics*

The need for a science of Christian strategy because of developments within the structure of civilization, the coming of the Church Universal, and the emergence of contemporary strategies of world dominion. The nature and scope of ecumenics. The prophetic, redemptive, and communal functions of the Christian Church. The relations of the Church: its transcendental relations to God and His Kingdom; its external relations to the non-Christian religions, the State, society, culture and the international order; its historical relations to the Christian missionary movement; its internal relations, between the several Christian traditions and denominations. Christian missions and the Church in representative areas of the world. The principles and tasks of evangelical strategy today.

Prescribed, first year, 4 hours

DR. MACKAY and DR. JURJI

Third term, M 11:35; W Th F 9:35

254, 3 *Great Religions of Antiquity*

The religion of ancient Egypt, Babylon, the Hittites, Greece, and Rome; the religion of the Teutons, and its development among the Scandinavians. An interpretation of these vanished forms of paganism is offered both as a historical study and as a necessary step towards understanding the religious situation in the modern world.

Elective, 3 hours (2 class hours)

DR. JURJI

Third term, M 1:40-3:25

255, 1 *Christianity and the Non-Christian Religions*

The sacred texts, traditions and documentary sources of Hinduism, Buddhism, Zoroastrianism, Judaism and Islam are subjected to the critical and comparative standards of Christian scholarship. Toward a deeper understanding of these originally Near and Middle Eastern faiths, their historical, ethnological, literary and cultural developments are studied. In the course of the inquiry new light is shed on the work of Missions. The interaction between Christianity and the other faiths is stressed at points where changes in evangelistic technique and strategy seem to suggest themselves.

Elective, 3 hours

DR. JURJI

First term, M Tu Th 11:35

256, 2 *India's Religious Heritage*

The nature and development of religious thought and practice in India. The Vedic religion, Buddhism, and Jainism. The basic structure of Hinduism and of Indian Islam. India's heritage of sects and philosophies.

Elective, 3 hours

DR. JURJI

Second term, Tu W F 9:35

257, 3 *Religions of East Asia*

The spiritual, ethical, and philosophical problems of China, Japan, Korea, and neighboring countries, in their bearing on international relations and the missionary effort. Contemporary Confucianism, Taoism, Shinto, and Buddhism in the light of their historic, cultural, and religious significance.

Elective, 3 hours

DR. JURJI

Third term, Tu W F 11:35

258, 2 *Readings in the Sacred Texts of Non-Christian Religions*

Selected passages from the scriptures of living religions are read in English translation. Literary, historical and theological studies are made, introductory to these readings.

Elective, 3 hours

DR. JURJI

Second term, M W F 11:35

259, 1 *The Practice and Promotion of Christian Missions*

The course will include discussion of the missionary motives and the pres-

ent organization of the missionary program. The call and preparation of candidates and matters of relation with the sending church will be presented by representatives of the Presbyterian Board of Foreign Missions, who are most closely related to these departments. The course will also include a review of actual work on the field with all the necessary adjustments that a new missionary must make. Problems of missions and the organization of the field work will be treated, with emphasis upon the Divine element in the missionary program. The study is also designed to give those who will enter pastoral work in the home church a better understanding of the actual working of the missionary enterprise, together with methods of presenting information to the church and enlisting the members of the local congregation in the ecumenical Christian movement.

Prescribed, third year, for M.R.E. candidates

Elective, 2 hours

DR. WILSON

First term, W F 2:40

260, 2 *The Modern Missionary Movement*

The extension of the Christian Community in the various areas of the worldwide field during the past century and a half will be studied. The history of modern missions will include the lives of great leaders, both missionary and national. There will be a review of the present situation from the standpoint of the ecumenical Christian movement. Missionaries from the various fields will discuss with the class the Christian movement in the lands of their service.

Elective, 3 hours

DR. WILSON

Second term, M W F 11:35

261 *Christianity and the Hispanic World*

The meaning and constituent parts of the Hispanic World. History and psychology of the Iberian people. Their religion and religious classics. The Spanish mystics. The spiritual conquest of Latin America by Iberian Catholicism. The present cultural and religious situation in Latin American countries. Religious viewpoints of representative national authors. The legitimacy, history, status and problems of evangelical Christianity in Hispanic lands.

Elective, 3 hours

DR. MACKAY

(Not given in 1947-48)

262, 1, 2, 3 *Arabic*

A course in classical Arabic designed to meet the needs of missionaries to the Moslem world.

Elective, 9 hours

DR. JURJI

First, second and third terms, hours to be arranged

263, 3 *Arabic Literature*

A historical critique of Arabic literature, medieval and modern, with special treatment of its religious and theological content. As an index of

Islamic thought, and as a necessary background for the understanding of Islamic culture, this course is intended to meet the needs of those contemplating service in the Arabic-speaking and Islamic world.

Elective, 3 hours

DR. JURJI

Third term, hours to be arranged

264, 2 *The Koran*

Its central themes, affirmations, dogmas, doctrines, and philosophy of history. A study of the text, its sources and codification. The legal aspect of the Koran. The relation between Koranic theology and Islamic theology in general.

Elective, 3 hours

DR. JURJI

Second term, hours to be arranged

265, 2 *Judaism*

Hebrew literary, philosophical and cosmopolitan genius. Hellenic Judaism. The ghetto and the Jews in Rome. Nathan ben Yehiel; Abraham ibn-Ezra; Benjamin of Tudela. From Hillel to Mendelssohn. Judaic-Islamic contacts: Maimonides. The Jewish factor in medieval thought. Hebrew scholarship among Latin Christians. Hebrew studies in the Reformation period, and after. Appraisal of the Jewish influence on the West. Theodor Herzl and the rise of political Zionism. Anti-Semitism. Explanation of Jewish survival. The economic structure of world Jewry. Christian missions to Jews. The new conception of Jesus among Jewish thinkers. The theological content of Judaism to be examined at all stages of the course.

Elective, 3 hours

DR. JURJI

Second term, Tu Th F 10:35

266, I *Islamics: Christianity and the Moslem World*

Description of Islam in its psychological, historical and theological relationships to Christianity. The view taken by representative Moslems toward the present ideological and military world struggle. An evangelistic interpretation of the Islamic problem in its bearing upon the ancient Semitic world, Oriental Christianity, Medieval Christendom, the Crusades, the Near Eastern political question, European expansion and imperialism, and the Missionary enterprise. Inquiries into the Islamic-Arab civilization consonant with the primary objectives of an Ecumenics course. Biographies of Christian leaders who labored among Moslems; the search for a strategy.

Elective, 3 hours

DR. JURJI

First term, Tu Th F 10:35

267, 3 *The Christian Mission to Moslems*

Importance of the Mohammedan World; historic contacts of Christianity and Islam; the Eastern Churches; the Christian missionary approach to Moslems; Christian literature in the Moslem World; present Work of Christian Missions and the Younger Churches—North Africa, Egypt,

Syria and Palestine, Turkey, Arabia and Iraq, Iran, Moslems of India; Near East Christian Council and other co-operative agencies.

Elective, 2 hours

DR. WILSON

Third term, Tu Th 10:35

268, 3 *The Eastern Churches*

A course on indigenous Christianity in Eastern lands. The Greek Orthodox, Maronite, Armenian, Coptic, Jacobite, Nestorian and Uniat Churches are studied historically and theologically. Discussion of Protestant influences. The Eastern Church as the spearhead of Missions to Islam.

Elective, 3 hours

DR. JURJI

Third term, Tu W Th 3:40

269, I *Christianity and the Peoples of Africa*

The Christian Church in Africa during the present conflict: a survey of the political and spiritual situation. A study of the lives of certain non-Christian leaders. The bearing of geography and climate, flora and fauna, geology and anthropology on the Christian approach to Africa. Moslem penetration reviewed. The role of Egypt. The coming of the European. Partition. Gospel dawn. African political systems. Roman Catholic and Protestant missions in retrospect. Missionary biographies: Livingstone; Robert Moffat; George Grenfell; Mary Slessor; Albert Schweitzer; Donald Fraser and others. Education and the future of the Christian community.

Elective, 3 hours

DR. JURJI

First term, Tu W F 9:35

270, I *The Rural Church*

A discussion of rural life philosophy; the national task of the rural church; organization and administration of the rural parish; worship, evangelism, religious education, and finance in the rural church. Constructive forces and movements in rural life, rural church publicity, the challenge of the Rural Church in our times. Lectures by Dr. H. S. Randolph, Director of Rural Church Work for the Board of National Missions.

Elective, 2 hours

DR. WILSON

First term, M 1:40-3:25

271, 3 *The Church in City and Industry*

A study of changing urban populations, industrial relations, race relations and other socio-economic problems of urban life. Instruction will be given in the use of the visitation survey and in church program building. There will be a syllabus and extensive bibliography but no text book. Of special interest to those who expect to work in the city church or in industrial service. Lectures by Dr. Jacob A. Long, in charge of the city and industrial unit in the Board of National Missions.

Elective, 2 hours

DR. WILSON

Third term, M 1:40-3:25

III. THE DEPARTMENT OF THEOLOGY

DR. KERR, CHAIRMAN, DR. CAILLIET, DR. VASADY, DR. LEHMANN,
DR. BARROIS, MR. BELGUM AND MR. ROUSOM

CHRISTIAN PHILOSOPHY

310, 1 *Introduction to Christian Philosophy*

Having cleared the way for the presentation of revealed truth to a generation facing problems more complicated than ever before, this course aims at the formulation of a sane Christian outlook for our day. The great classics of science, art, and literature are drawn upon as well as those of religion and philosophy.

Prescribed, first year, 3 hours

DR. CAILLIET

First term, Tu Th F 8:10

332 *History of Christian Philosophy*

A chronological approach to the fundamental issues faced by the Hebrew-Christian mind throughout the ages. Constructive criticism of resulting formulations studied in their most outstanding representatives. Having thus clarified a well-grounded Christian outlook on life, the future minister is enabled to properly evaluate new literature on the subject, meet objections, counsel wisely and move cautiously in his own thinking. Seminar work in the methods and techniques of book-reviewing completes this course.

Prerequisite: 310 *Introduction to Christian Philosophy*

DR. CAILLIET

(To be given in 1949-50)

355, 3 *The Psychology and Theology of Christian Faith*

The permanent crisis of man in all ages; human endeavors to overcome this crisis; the divine solution, redemption and salvation of man. The role of faith in salvation. The psychological element in Christian faith. The human and divine aspects of faith. The role of faith in our theological thinking. The mystery of Christian faith.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

DR. VASADY

Third term, Tu Th F 1:40

356, 2 *Great Books in the Light of Christianity*

An introduction to great books from the point of view of the Christian reader. The unique contribution of Christianity to our Western Civilization is brought out; essential problems facing the Christian educator are formulated. Such authors as Sophocles, Aristophanes, Aristotle, Lucretius, Augustine, Dante, Thomas à Kempis, Cervantes, Shakespeare, Descartes, Pascal, Bunyan, Goethe, Kierkegaard, Hawthorne, Matthew Arnold, Dostoyevsky, Ibsen, Claudel suggest the range of study. Assigned readings partially change from year to year.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. CAILLIET

Second term, Tu W Th 2:40

357, 2 *The Philosophy of Science*

An objective consideration of the rise of scientific inquiry and of the resulting structure of human knowledge. Anthropology and the new frontiers of logic in the light of recent ethnological research. Elements of epistemology. The mathematical sciences and the sciences of nature. The laws of science and the laws of chance. The aftermath of mechanism. Implications of the Heisenberg relation of uncertainty in quantum physics. The orientation of evolution and Max Planck's "law of ethics." The unique opportunities of an uncompromising Christian philosophy independent of Neo-Thomism in the contemporary world of science.

Elective, 3 hours

DR. CAILLIET

Second term, M 1:40-3:25

358 *The Making of the Modern Religious Mind*

The Roman Catholic Church and the validity of Christian metaphysics. Problems forced on the Reformed Tradition from Descartes to Karl Barth. A constructive critical appraisal of the various solutions offered in our time. Clarification of the philosophical implications of loyalty to a genuine Hebrew-Christian tradition.

Elective, 3 hours

DR. CAILLIET

(To be given in 1948-49)

359, 3 *Pascal*

An intensive consideration of a great Christian philosopher true to the best Augustinian tradition. The experiences which gave rise to his life-work and commitment. The relevance for our day of his outlook on science and religion. Reading and discussion of selections from the *Shorter Works*, the *Provincial Letters* and the *Pensées*. Individual tutorial work for research.

Elective, 3 hours

DR. CAILLIET

Third term, M W F 2:40

360, 3 *The Christian Pattern of Life*

Introduction to the everyday practice of a sane Christian outlook on life. The discipline of body, soul and spirit integrated as a whole. Relevance of Bunyan's *Pilgrim's Progress* for our day. Slow reading and analysis of this classic of the Reformed tradition. Nature and scope of the minister's reading and creative work. Devotional classics and the Bible.

Elective, 3 hours

DR. CAILLIET

Third term, Tu W F 8:10

DOGMATICS

311, 2 *Introduction to Theology*

Designed to introduce students to the basic issues in the study of theology; the meaning and significance of theology; distinctive categories and terminology; relation to religion, philosophy, and science; Biblical, practical and doctrinal theology; classic systems; Reformation emphases

and the development of Protestant theology; the nature of Reformed theology; the contents and divisions of theology; the test and norm of theology; the unique character of Christian theology; natural and revealed theology—reason and revelation; general and special revelation; the Bible as the source of Christian theology; in what sense the Bible is the Word of God; Jesus Christ, the supreme revelation; theories of Biblical inspiration; the authority of the Bible; the contemporary revival of interest in theology and the Bible; the need for an organic and articulate theology for our day. Lectures and discussion groups.

Prescribed, first year, 3 hours

DR. KERR

Second term, Tu Th F 10:35

320, 1 *The Christian Doctrine of God and Man*

An exploration of the nature and activity of God, revealed in Jesus Christ, particularly His trinitarian character and function. This will be seen to require special attention to creation, providence, predestination, and point to the christological problem. Briefer consideration will be given to the Christian understanding of man as creature and sinner.

Prescribed, second year, 3 hours

DR. LEHMANN

First term, Tu W F 8:10

321, 2 *The Person and Work of Jesus Christ*

The centrality of Christ in the Christian faith; variety and unity in the Biblical witness; the Christological controversies of the early Church; creedal definitions, such as Nicea and Chalcedon; the primitive conception of atonement; Christian mysticism in the Middle Ages; Anselm and Abelard on atonement; the Reformation interpretation of the person and work of Christ; the modern distinction between the Jesus of history and the Christ of faith; attempts at theories of atonement; the meaning of incarnation, the two natures, pre-existence, Virgin birth, and return of Christ; eternal truth and historical event; Christ as prophet, priest and king; the new life in Christ; the significance of the person and work of Christ for the understanding of Christian theology today. Lectures and discussion groups.

Prescribed, second year, 3 hours

DR. KERR

Second term, Tu W F 8:10

322, 3 *The Christian Life*

The nature of the Christian life and its normal development, the person and work of the Holy Spirit, regeneration, calling, repentance, faith, justification—the *ordo salutis*; nature and the function of the Church; the kingdom, the means of grace. Lectures, readings, discussions, reports.

Prescribed, second year, 3 hours

DR. VASADY

Third term, Tu W F 8:10

331, 3 *Christian Eschatology*

A survey of the basic themes and problems associated with the Christian doctrine of the "last things"; the place of eschatology in the study of theology; the Biblical data and the problem of interpretation; personal

survival after death; relation between immortality, resurrection of the body, and eternal life; dying and living in Christ; the Christian philosophy of history; apocalyptic and evolutionary views; realized eschatology and the future hope; the possibility of atomic doom; the second coming of Christ in the Bible and theology; the millennial and dispensational controversies; final judgment and the consummation of God's redemptive purpose; the importance of these subjects for the minister as pastor and preacher. Lectures and discussion groups.

Prescribed, third year, 2 hours

DR. KERR

Third term, Tu Th 10:35

340 *Christian Theology in Outline*

Prescribed, second year, for M.R.E. candidates, 4 hours

(To be given in 1948-49)

342, I *The Creeds of Christendom*

A survey of the history and significance of the classic Christian creeds, confessions, catechisms, and systems of theology in the early Church, the Reformation, the modern and contemporary periods; the development of doctrine in terms of creedal and confessional statements and the influence of great theological systems; questions of subscription and revision; use and value of creeds in religious education, public worship, ordination vows; modern social creeds and the search for an ecumenical confession of faith.

Elective, 2 hours

DR. KERR

First term, Tu W 2:40

343, 2 *The Development of Calvin's Thought*

Seminar. Critical examination of the text of the Institutes, with emphasis on the sources of Calvin, and on the development of his thought in the successive Latin and French editions, on the basis of historical evidence or by comparison with the other writings of Calvin. Prerequisite: some reading knowledge of Latin and French. Limited to Graduate Students.

Elective, 3 hours (2 class hours)

DR. BARROIS

Second term, M 3:40-5:15

344, I *Comparative Christianity*

The three types of Catholicity (Roman, Orthodox and Evangelical) historically described. Their similarities and divergencies, with special reference to the doctrine of the Church, are theologically considered; main problems, difficulties, and hopes of the contemporary ecumenical movement.

Elective, 2 hours

DR. VASADY

First term, M 3:40-5:15

345, 2 *The Theology of the Institutes of Calvin*

A critical appraisal of the most noteworthy evaluations of Calvin's theology. The material and dynamic interrelation of the most relevant Christian doctrines within Calvin's theology is fully described. The impli-

cations of Calvin's thought are sketched in their present day relevance on social, political, as well as economic, lines. The student must read the whole of Calvin's "Institutes," preferably in advance.

Elective, 3 hours

DR. VASADY

Second term, Tu W F 8:10

346, 1 *The Essence of Christianity*

The contemporary confusion as to the essence of Christianity; the embarrassment of Protestantism; the popular distinction between Christianity and the Church, the ecumenical movement and the definition of the faith; a study of the classic answers given to the question, "What is Christianity?" The apostolic testimony—the "kerygma," the Gospel; the good news of what God has done for man in Jesus Christ; the implications of the essence of Christianity for the interpretation of Church history, theology, the relation between faith and life, personal experience, evangelism, and preaching.

Elective, 3 hours

DR. KERR

First term, Tu Th F 10:35

347, 2 *The Theological Problems of Recent Ecumenical Conferences*

Historical landmarks of the ecumenical movement: (1) Edinburgh 1910; (2) Stockholm 1925; (3) Lausanne 1927; (4) Oxford and Edinburgh 1937; (5) Utrecht 1938. The World Council of Churches in process of formation. The major issues of the first Assembly of the World Council of Churches to be held in 1948 at Amsterdam will be discussed.

Elective, 2 hours

DR. VASADY

Second term, Tu Th 11:35

348, 3 *The Theology of Crisis*

An examination of the background and the nature of the Theology of Crisis, of the thought of its principal exponents, of its polemical and constructive significance, and of its unresolved problem.

Elective, 3 hours

DR. LEHMANN

Third term, Tu Th F 9:35

349, 3 *Types of American Theology*

The revival of interest in American history and the need for a proper appreciation of American theology; a study of the main types will be made by means of the biographical approach; Puritanism—Increase Mather; the Great Awakening—Jonathan Edwards; the Unitarian reaction—Theodore Parker; the Mediating theology—Horace Bushnell; systematic theology—Charles Hodge; revivalism—Dwight L. Moody; philosophy and religion—William James; the social gospel—Walter Rauschenbusch; representative contemporary theologians and schools of thought; the contribution of American theology in relation to British and Continental traditions. Limited to Graduate Students.

Elective, 3 hours (2 class hours)

DR. KERR

Third term, M 3:40-5:15

350, 1 *Introduction to the Theology of Thomas Aquinas*

The life and works of Aquinas in the light of their cultural environment. Analysis of the *Summa Theologica*, the *Summa contra Gentiles* and the *Compendium Theologiae*. Main features of the theology of Aquinas. A lecture course intended to familiarize theological students with the most elaborate statement of older Catholic doctrines, previous to the new orientations of the Counter-Reformation. The course will be illustrated by selected readings from Aquinas' theological writings.

Elective, 3 hours

DR. BARROIS

First term, M W F 10:35

351, 2 *Modern Developments in Roman Catholic Theology*

The rule of the faith and the doctrinal authority of the Roman Church. Natural theology and apologetics. Hierarchic constitution of the Church. Roman Catholic ethics and doctrine of salvation. The sacraments. Roman Catholic worship and its theological significance. A lecture course, intended to give a right understanding of modern Catholicism, in the light of post-Tridentine developments.

Elective, 3 hours

DR. BARROIS

Second term, Tu Th F 10:35

352, 3 *Studies in the Theology of the Early French Reformation*

Seminar. Lefèvre d'Etaples and the evangelical movement. Marguerite d'Angoulême. Selected readings in the works of Farel and some minor writings of Calvin. Early French Confessions. Prerequisite: some reading knowledge of French and Latin.

Elective, 3 hours

DR. BARROIS

Third term, M W F 10:35

353, 2 *The Christian Doctrine of Prayer*

The Biblical doctrine of prayer. Theological conceptions of prayer in the Early and Medieval Church. Aquinas. The Reformers. The Mystics. The problem of prayer in connection with modern ideologies. A lecture course illustrated by selected readings.

Elective, 3 hours

DR. BARROIS

Second term, Tu W Th 1:40

354, 1 *The Doctrine of Providence*

God as creator, and preserver and supporter of the world; God not a glorious background of human history but the governor and final goal of it; the totalitarian, the realistic, the paradoxical, the agnostic and the pragmatic elements of the providential faith; the doctrine of Providence as grounded in the metaphysical and moral nature of God revealed unto us in and through Christ; the doctrine of Providence and the doctrine of cosmological and soteriological predestination differentiated and compared; Providence of God and the free will of man; Providence of

God and the duties of man; Providence of God and the perseverance of the saints; Providence of God and the problems of the philosophy of history.

Elective, 3 hours

DR. VASADY

First term, M W F 11:35

APPLIED CHRISTIANITY

330, 2 *Christian Ethics*

An inquiry will be made concerning the possibility of a Christian ethic in distinction from dogmatics and from philosophical ethics. Special attention will be given to what the presuppositions, categories, and problems of such an ethic would be and to its application to individual and social life in the past and in the present.

Prescribed, third year, 3 hours

DR. LEHMANN

Second term, Tu W F 3:40

361, 2 *Christianity and the Problem of Power*

An attempt will be made to explore the nature of power; to clarify its significance as a category of historical interpretation; and to note the critical problems of power in contemporary life. The possibility and the nature of a Christian interpretation of power will be investigated with special reference to Biblical, Augustinian, Thomistic, and Reformation thought. Lectures and discussion.

Elective, 3 hours

DR. LEHMANN

Second term, Tu Th F 10:35

362, 1 *Christianity and the Secular Order*

An examination of the principal areas and institutions of contemporary society such as the family, the state, labor-management relations, public opinion, education and literature. The aim will be to analyze and understand the structure and essential character of society as a secular order and to indicate the bearing upon such an order of the ethical insights of Christianity. Lectures and discussion.

Prescribed, second year, for M.R.E. candidates.

Elective, 3 hours

DR. LEHMANN

First term, Tu W F 1:40

363 *Calvin and Political Theory*

Elective, 3 hours

DR. LEHMANN

(Not given in 1947-48)

364 *Christian Social Theory*

Elective, 3 hours

DR. LEHMANN

(Not given in 1947-48)

GRADUATE SEMINARS

Seminars will be offered to meet the special needs of candidates for the degree of Doctor of Theology who are taking their graduate work in the Department of Theology.

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

DR. BLACKWOOD, CHAIRMAN, DR. WHEELER, DR. HOMRIGHAUSEN, DR. ROBERTS,
DR. WILSON, DR. BUTLER, DR. CRAWFORD, DR. JONES, DR. MACLEOD, DR. BONNELL,
DR. PUGH, MR. TATUM, AND MR. FLUHARTY

HOMILETICS

Every candidate for the bachelor's degree is required to attend the preaching class regularly, to submit each year the manuscript of two complete sermons, and unless excused by the Faculty, to preach twice before the professor of Homiletics and the professor of speech, who criticize each sermon on the basis of thought, composition and delivery.

Junior Preaching

DR. BLACKWOOD, DR. WHEELER and MR. FLUHARTY

First term (Sections), Tu W Th F 3:40

Second term (Sections), M Tu W Th 3:40

Third term (Sections), M Tu W Th 3:40

Middle Preaching

DR. MACLEOD, DR. WHEELER and MR. FLUHARTY

First, second and third terms (Sections), M Tu W Th 3:40

Senior Preaching

DR. ROBERTS and DR. WHEELER First term (Sections), M 2:40, F 8:10

Second term (Sections), W Th 8:10

Third term (Sections), M 1:40, Th 8:10

410, I *Introduction to Homiletics*

The aim is to provide an introduction to the theory and the art of preaching, so as to prepare for advanced study in the field. A guidebook, assigned readings and papers, discussion in class.

Prescribed, first year, 3 hours

DR. BLACKWOOD

First term, Tu Th F 9:35

420, I *Homiletics*

Course will feature practical demonstration of theory learned in Junior Homiletics. The laboratory method will be used in the presentation of sermonettes with class criticism, secular addresses, essay work versus sermon composition, and extempore speaking.

Prescribed, second year, 2 hours

DR. MACLEOD

First term, Tu Th 10:35

430, I *Homiletics*

Emphasis upon what to preach. Discussion of the construction of various types of sermons—special occasion sermons, biographical sermons, children's sermons, sermons in series; Sunday evening, mid-week and preparatory services. Deciding upon one's field of labor.

Prescribed, third year, 3 hours

DR. ROBERTS

First term, Tu Th F 8:10

440, 3 *Preparation and Delivery of Addresses*

Training in the preparation and delivery of the varied types of talks and addresses the trained Christian worker is called upon to give.

Prescribed, second year, for M.R.E. candidates, 3 hours

DR. ROBERTS and DR. WHEELER

Third term, Tu W F 8:10

441, 3 *The Study of Sermons*

A laboratory course calling for the analysis of representative sermons, past and present, to learn how master preachers employ literary structure and style in meeting the needs of men.

Elective, 3 hours

DR. BLACKWOOD

Third term, M W F 10:35

443, I *A Year's Preaching*

The work follows the Christian Year, but not slavishly. Each man enrolls as a prospective pastor, assistant pastor, chaplain, rural minister, or missionary. The aim is to guide each man in working out plans for becoming a popular and inspiring interpreter of the faith in light of present needs. A guidebook, assigned readings, papers, informal discussions.

Elective, 3 hours

DR. BLACKWOOD

First term, M 3:40-5:15

444, I *Expository Preaching*

A practical course dealing with preaching values in the Psalms, and other parts of the Old Testament. The purpose is to guide in ascertaining the principles of expository preaching today, and in forming habits of using the Bible as the basis of a popular teaching ministry. A guidebook, assigned readings and reports, informal discussions.

Elective, 3 hours

DR. BLACKWOOD

First term, Tu W F 11:35

445, 2 *Preaching from John*

A study of preaching values in the Fourth Gospel with reference to the needs of our time. The aim is to guide the student in working out his own method of mastering the Bible, a book at a time. A knowledge of Greek is assumed. A guidebook, assigned verbal reports, papers, and informal discussions.

Elective, 3 hours

DR. BLACKWOOD

Second term, M W F 11:35

446 *Preaching from the Acts*

A study of preaching values of the Book of the Acts with reference to the needs of the parish today. The aim is to guide the student in working out a method for using a book of the Bible as the basis of a popular teaching ministry. A guidebook, assigned readings and reports, informal discussions.

Elective, 3 hours

DR. BLACKWOOD

(To be given in 1948-49)

447, 2 *Doctrinal Preaching*

The aim of this course is to give practice in presenting the great doctrines of our faith so that they will arouse the interest of the people and aid them in meeting the problems of daily living.

Elective, 3 hours (2 class hours)

DR. ROBERTS

Second term, M 1:40-3:25

448, 3 *Life Situations*

This course shall aim to assist students in preparing to preach to life situations that arise in the pastorate, including the problems of suffering, tragedy, unanswered prayer, and other living issues.

Elective, 3 hours

DR. MACLEOD

Third term, Tu W F 11:35

LITURGICS

411, 3 *Public Worship*

A practical course dealing with the minister's conduct of public worship, on the basis of biblical teachings and in the light of church history, with special emphasis on the selection of hymns and of readings from the Bible, as well as preparation for leadership in prayer and at the celebration of the sacraments. A textbook, informal discussions, assigned readings, assigned papers, or a term paper. The third hour will be given to a preceptorial on field work, and will be under the direction of Dr. Wilson.

Prescribed, first year, 3 hours

DR. BLACKWOOD and DR. WILSON

Third term, Tu Th F 8:10

470, 3 *Christian Art and Symbolism*

The study of the interpretation of Christianity offered by significant examples of Christian art from its inception in the catacombs to the present. Beginning with a brief review of ancient thought as seen in ancient art, the artistic achievements of the Early Christian, Romanesque, Gothic, Renaissance, Baroque and Modern periods will be examined. Specific attention will also be given to the individual contributions of such artists as Dürer, Rembrandt, Giotto and Michelangelo. Two lectures and one period of group discussion weekly.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

MR. TATUM

Third term, Tu W Th 3:40

CHRISTIAN EDUCATION

423, 2 *Christian Education*

A course on the theological principles, educational methods, curriculum materials, and organizational procedures of Christian education designed

for the parish minister and for the specialist in the field of Christian Education. One hour each week will be given over to preceptorials dealing with problems which the B.D. candidates confront in their field work.

Prescribed, second year, for B.D. candidates, 4 hours

Prescribed, first year, for M.R.E. candidates, 3 hours

DR. HOMRIGHAUSEN

Second term, Tu W Th F 11:35

449 *The History of Christian Education*

A seminar course dealing with the educational work of the Christian Church from its beginnings to the present. Hebrew education, the nurture of the early Church, educational treatises of Church fathers, monastic education, various types of medieval education, catechetical instruction, Christian education in the Renaissance and Reformation, Christianity and higher education, the Sunday School, Christian Education and educators in America and in various communions and countries in our times.

Elective, 3 hours

DR. HOMRIGHAUSEN

(Not given in 1947-48)

450, I *History of Education*

The development of education since the French revolution. Leading figures: Rousseau, Pestalozzi, Herbart, Froebel, Horace Mann, Henry Barnard, and John Dewey. Leading tendencies: philanthropic and religious influences in education, the psychological movement, the struggle for tax-supported schools, the educational awakening, the scientific movement, higher education, the education of women, progressive education. The American system compared to other national systems.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

DR. BUTLER

First term, W Th F 9:35

451, I *Great Educators, I*

The study of selections on education in the writings of the following: Plato, Aristotle, Quintilian, Comenius, Locke, and Rousseau. The course is designed to be a resource for educational philosophy and practice.

Elective, 2 hours

DR. BUTLER

First term, M Th 11:35

452, 2 *Great Educators, II*

The study of selections on education in the writings of the following: Pestalozzi, Herbart, Froebel, Huxley, Spencer, Mann, Barnard, Harris, James, and Dewey. The course is designed to be a resource for educational philosophy and practice.

Elective, 2 hours

DR. BUTLER

Second term, M Th 11:35

453, 3 *Comparative Education*

A study of the educational systems, ideas, and practices in selected Western nations and countries served by the missionary program of the Church. Representatives of the nations or of Christian missions address the class. Special attention is given to efforts in rebuilding education in countries critically affected by the war.

Elective, 2 hours

DR. BUTLER

Third term, W F 9:35

454, 3 *Contemporary Education*

A study of contemporary movements in education as revealed chiefly in the programs of representative schools in the New York and Philadelphia metropolitan areas. Class excursions are made to selected schools, both religious and secular, so that study can be based on direct experience of actual school programs.

Elective, 2 hours

DR. BUTLER

Third term, hours to be arranged

455 *Philosophy of Education*

The meaning of education in the light of leading contemporary philosophies. A comparative study of naturalism, idealism, realism, and pragmatism as philosophies of education. Attention is given to the history, systematic analysis, educational practice, and evaluation of each point of view. Help is given in building a personal philosophy of education.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. BUTLER

(Not given in 1947-48)

456, 2 *Advanced Seminar in Philosophy of Education*

A systematic study of philosophy and philosophy of education. The major problems of philosophy and education are investigated and the various solutions proposed by contemporary points of view are considered. Guidance is given in the systematic building of a personal philosophy of education by making careful study of the following: theories of reality, theories of knowledge, theories of logic, theories of ethical, aesthetic, and religious values, the nature of the pupil, the objectives of education, the educative process, the role of the teacher, education in the light of the Christian religion, the educational task of the Church. Philosophy of Education is a prerequisite.

Prescribed, third year, for M.R.E. candidates

Elective, 2 hours

DR. BUTLER

Second term, W F 10:35

457, I *Theology and Christian Education*

A seminar course dealing with the theological principles of Christian Education; historical aims of Christian education; Schleiermacher, Bush-



ALEXANDER HALL

nell, Coe, Bower, Elliott, Weigle, Smith and others on the nature of Christian education; the relations of the Church to the state in education; the nature and task of Christian higher education; the relation of psychology to Christian education; theology and methodology; comparative Christian education; total depravity, original sin and Christian nurture; the nature of the child in the Reformed faith; the nature of the learning process and Christian education, and other subjects will be reviewed and examined. (Not open to Juniors.)

Elective, 3 hours

DR. HOMRIGHAUSEN

First term, Tu Th F 11:35

458, 1 *Professional Ethics*

Meaning and field of Christian Ethics. Survey of Christian, philosophical, and traditional ethics to define and interpret important problems of personal and social ethics. The relevance of Christian Ethics to the theory, practices, and materials of Christian Education.

Prescribed, first year, for M.R.E. candidates, 2 hours

Prescribed, third year, for M.R.E. candidates in 1947-48

DR. CRAWFORD

First term, M W 1:40

459, 3 *Educational Psychology and the Nurture of Children*

The psychological aspects of education: heredity, environment and original behavior, personality and character, feeling and emotion, sensation, perception, memory, learning, thinking, attention and interest, hindrances and handicaps, intelligence, individual differences, measurement, points of view in psychology. Working with children is the specific frame of reference.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

DR. BUTLER

Third term, Tu W Th 1:40

460, 1 *Educational Psychology and Nurture of Youth and Adults*

A course dealing with the psychological aspects of youth and adulthood; the nature of youth and adult experience; the problems of youth and adults; recent youth and adult movements; organization, material, method, leadership in youth and adult work; youth recreation; catechetical instruction; student work; the Church and the home; present programs of various Churches in youth and adult education.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. HOMRIGHAUSEN

First term, Tu W Th 8:10

461 *The Church and the Family*

A course dealing with the ways in which the church and the minister can assist in the development of Christian family life in the modern world. A

brief introduction will deal with the family as a social unit in society. Practical helps will be given from various sources where churches and pastors are doing effective work.

Elective, 3 hours

DR. HOMRIGHAUSEN

(Not given in 1947-48)

462, 2 *The Curriculum of Christian Education*

Curriculum trends and practices in Christian and general education. Principles of curriculum construction. Development of criteria for evaluation of curriculum materials. Critical and constructive study of current materials for various age groups in the church schools and agencies of the church. Construction of short curriculum units. Consideration of the problems involved in setting up a curriculum for an entire church school.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. CRAWFORD

Second term, Tu Th F 9:35

463, 1, 3 *Observation and Method in Teaching Christianity*

Directed observation in church schools, mission centers and other educational institutions will orient the student in problems and practices of teaching Christianity. Methods of teaching will include the study of principles of teaching Christian Education and evaluating results; techniques of teaching such as questioning, story telling, discussion, direct instruction; the development and guidance of creative thinking and expression; the place of audio-visual aids. Method will be studied in relation to the various teaching situations: class work, worship, recreation, committee and organizational meetings.

Prescribed, first year, for M.R.E. candidates

Prescribed, second year, for M.R.E. candidates in 1947-48

Elective, 4 hours (3 class hours and observation)

DR. CRAWFORD

For first year students, third term, Tu W Th 10:35

For second year students, first term, Tu W Th 2:40

464, 3 *Audio-visual Aids in Christian Education*

The place and value of audio-visual aids in Christian Education. Sources, principles of selection, standards of evaluation, methods of use of various audio-visual aids are studied in relation to all phases of work in the church: motion pictures, film slides, stereopticon slides, prints, maps, graphs, charts, diagrams, field trips, specimens, models, exhibits, phonograph and radio. Instruction will be given in the making of some of the aids and in the operation and care of various projectors.

Elective, 3 hours (not open to Juniors)

DR. CRAWFORD

Third term, Tu W Th 2:40

465, 2 *Administration of Christian Education*

A course in the principles and practices of administering Christian education in a local church, in the community and in the denomination. Various

topics will be treated, such as the organization, administration and supervision of the Church School, the vacation school, the weekday school, the leadership training program, the communicant's class, the council of Christian education, and the general program of Christian education in a local church in the light of existing church polity.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

DR. HOMRIGHAUSEN

Second term, W Th 3:40; F 2:40

466, 2 *Teaching the Bible*

A course aimed to help the minister teach the Bible to people of various age groups; methods of teaching Bible history, stories, doctrines, biographies, books, psalms and other types of literature; the preparation and presentation of Bible dramas; lesson plans in teaching the Bible; Bible projects; object lessons upon Biblical themes; principles and methods of Bible reading; the Bible in art and visual aids; available materials and helps in teaching the Bible.

Elective, 3 hours

DR. HOMRIGHAUSEN

Second term, M Tu Th 10:35

478, 1, 2, 3 *Field Work in Christian Education*

Field work is an integral part of the preparation of each student in Christian Education. The field position offers the student an opportunity for growth in leadership in Christian service through his own creative work. In this way academic studies take on practical implications. Counselling of students throughout their field work is given in regular group and individual conferences.

Prescribed, second year, for M.R.E. candidates, 3 hours

DR. CRAWFORD

First and second terms, Th 11:35

Third term, W 11:35

PASTORAL WORK

431, 2 *Church Leadership*

A practical course dealing with the personality of the minister, his pastoral work, and his leadership in the parish. A guidebook, cases assigned for study, practical discussions.

Prescribed, third year, 3 hours

DR. BLACKWOOD

Second term, Tu W F 9:35

469, 2 *Theory and Practice of Counselling*

A course dealing with the theory of personal counselling, the scope of such counselling, the techniques of counselling from the evangelical point of

view. Studies will be made of typical cases. The aim of the course is to train Christian leaders in the art of helping people through expert friendship.

Prescribed, third year, for M.R.E. candidates
Elective, 3 hours

DR. HOMRIGHAUSEN

Second term, Tu W F 1:40

471, 3 *Parish Evangelism*

A course dealing with the history and nature of Christian evangelism; reaching this generation with the Christian message; the larger implications of evangelism in personal and social relations; the evangelism of childhood and youth; effective methods and plans of personal and parish evangelism; the work of the various churches in evangelistic effort.

Prescribed, third year, for M.R.E. candidates
Elective, 2 hours

DR. HOMRIGHAUSEN

First term, Tu Th 2:40

472, 1 *The Cure of Souls*

A course of lectures dealing with every phase of the pastor's relations with his people: parochial and sick visitation, the conduct of interviews concerned with the parishioner's personal problems, the use of psychiatric knowledge and methods in dealing with individuals, the cultivation of the pastor's own devotional life and religious experience. Class discussions and assigned readings on above themes.

Elective, 2 hours. (Eight class periods.)

DR. BONNELL

First term, Th 1:40-3:25

CHURCH POLITY

432, 1 *Church Polity*

Consideration of the government and discipline of the Presbyterian Church, the principles and forms of church government.

Prescribed, third year, 2 hours (Eight class periods.)

DR. PUGH

First term, W 7:30-9:30

SPEECH

412, 1, 2, 3 *Speech*

Fundamental work for freeing and developing the voice and rendering it obedient to thought and emotion. Basic principles of voice production, deep breathing, control of breath, voice placing, resonance, vowel forming, consonantal articulation, development of vocal range. Special attention given to the correction of individual faults. The philosophy of expression

and the application of fundamental principles to interpretation and to sermon delivery. The three terms are a unit and cannot be taken separately.

Prescribed, first year, 3 hours

DR. WHEELER and MR. FLUHARTY

First, Second and Third terms (Sections, 1 hour each term)

473, 1, 2, 3 *Literary Interpretation*

Masterpieces of literature will be studied that the student may become aware of phases of life outside his own experience, his point of view enlarged, his sympathies awakened and his own understanding clarified. The three terms are a unit and cannot be taken separately.

Elective, 3 hours

DR. WHEELER

First, Second and Third terms (Sections, 1 hour each term)

474, 1, 2, 3 *Bible Reading and Sermon Delivery*

Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon. Prerequisite, course 412. The three terms are a unit and cannot be taken separately.

Elective, 3 hours

DR. WHEELER

First, Second and Third terms (Sections, 1 hour each term)

476, 3 *Directing Religious Drama*

This course is concerned with directing and staging plays. Special emphasis is given to the production of the church play and pageants. Attention is given to the understanding of play construction, how to build to a climax, motivation, transitions, tempo, key, movement, and the reading of lines. Pantomime, music, costuming, lighting, color, make-up, and scenery construction will be studied. Play lists will be reviewed and suggestions as to how to choose a play will be given.

Elective, 3 hours

MR. FLUHARTY

Third term, Tu W Th 9:35

CHURCH MUSIC

413, 1, 2, 3 *Hymnology*

A critical study of hymns and the development of a technique for the performance of hymns. This will include singing and conducting as well as selecting hymns and building worship programs. Every effort will be made to utilize the musical talents of the students, and opportunities for

private vocal and instrumental study will be available for those who desire such instruction.

Prescribed, first year, for M.R.E. candidates, 3 hours

DR. JONES

First and third terms, F 11:35

Second term, F 10:35

414, 2 *Church Music*

This course is based upon the belief that congregational singing can and should be a vital element in public worship. Further, it is based upon the belief that a minister who is enthusiastic about hymn singing and has some training in this field can stimulate more interest in congregational song than anyone else connected with the church. With this in mind a Hymn Program will be prepared and performed publicly by the students under the direction of students. In addition to this practical training in the art of playing, singing and conducting hymns, there will be lectures dealing with choral training, service playing, acoustics, aesthetics and organ construction.

Prescribed, first year, 2 hours (one hour credit)

DR. JONES

Second term, M Tu Th 11:35, Th 1:40 (Sections)

475, 1, 2, 3 *Church School Choir Repertoire*

Choral music suitable for various age groups will be classified, studied and performed. Part of each class period will be devoted to a critical analysis of the text and music and part to a careful rehearsal of the music. Also considerable time will be allotted for the discussion of instrumental music which is appropriate for worship services.

Prescribed, third year, for M.R.E. candidates, 3 hours

DR. JONES

First and second terms, W 11:35

Third term, W 1:40

477, 3 *Advanced Hymnology*

This course is designed to follow the required courses, 413 and 414. More attention will be given to the historical and critical matters concerning the hymns than to the active performance of the music. Musicianship is not a prerequisite.

Elective, 2 hours

DR. JONES

Third term, W F 9:35

THESIS COURSES

The professors will be pleased to arrange, either with graduate or undergraduate students making their selection of electives, thesis courses on subjects of interest. Courses may be arranged, at the option of the student, to count two hours, or three hours, or more. These courses will be conducted by means of assigned reading, a thesis of appropriate length, with occasional meetings with the professor in charge for discussion, and a final

examination. Such thesis courses may be arranged on consultation with the professor.

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that Colleges of Christian Education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue.

The new School of Christian Education was inaugurated in September 1944, when a carefully selected group of young women with college degrees were admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian Religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a three year course. This course embraces basic studies in Biblical Literature, Theology, Church History, Ecumenics and Education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E. (Prin.), is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian Education in which they have been engaged, or desire to engage at home or abroad.

While a number of the courses both prescribed and elective are taught by present members of the Seminary Faculty, an increasing number of teachers will devote their whole time to the School of Christian Education. Courses in Christian Art and

Literary Classics are taught in the Seminary by professors made available by Princeton University.

All inquiries relating to the School of Christian Education should be directed to Edward Howell Roberts, Dean, Princeton Theological Seminary.

DEPARTMENT OF FIELD WORK

The Seminary maintains a regular Department of Field Work, of which Dr. J. Christy Wilson is the Director. This Department has the responsibility of placing students in positions where they may receive practical experience in Christian work under proper supervision. Most of the positions also offer financial remuneration to help in meeting the Seminary expenses.

The Field Work is considered an integral part of the educational process and is the laboratory work or clinical experience of the Seminary course. Four points of Field Work Credit are required for graduation. This means supervised Church work during four terms of the Seminary course, or two summer terms or an internship year under the Board of National Missions, or similar supervision, would fulfill the requirement.

Under the Field Work Department students render service and obtain experience as pastors, supply preachers, church assistants, directors of Christian Education, workers in City Missions, members of Gospel Teams, the Seminary Choir and various other forms of Christian work and social service.

In addition to the direction of Field Work the Department supervises the Church participation required of those who receive service loans from the Board of Christian Education. Care is exercised that Field Work shall not interfere with the regular course of study nor with the maintenance of satisfactory academic standing. When a first year student assumes charge of a church the Seminary course is extended over a four-year period.

At the time of matriculation in the Seminary each student is required to fill out a blank which will be a permanent record of all Field service and a small picture should be provided for this blank. Preceptorials on Field Work are given in connection with the required course on Public Worship in Junior

year and the course on Christian Education in Middle year. Outside work of any kind must be reported to the Department of Field Work before the service is begun.

THE LIBRARY

The Library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 167,580 bound volumes and 50,986 pamphlets, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about three hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about two thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological scholarship and general literature.

The Library is supported by an annual appropriation from the Gelston-Winthrop fund, and by restricted endowments of eighty-six thousand, one hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, and several alumni.

The Libraries are open on five week-days from 9 a.m. to 5 p.m. and from 7 p.m. to 10 p.m., and on Saturdays from 9 a.m. to 1 p.m. During vacations they are closed in the evenings and on Saturday afternoons, on legal holidays and on December 24 and 31, and during August.

The Library staff, in addition to the Librarian, consists of Miss Isabelle Stouffer, head cataloguer, Miss Elizabeth L. Crawford, circulation assistant, Mrs. J. E. Baldwin, reference assistant, Miss Miriam Conover, secretary, and Mrs. B. H. Williams and Mrs. R. L. Strong, clerical assistants.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the Seminary and Princeton University, the students of the Seminary are granted the full use of the University Library.

THE THEOLOGICAL BOOK AGENCY

All text-books used in Seminary courses are available at the Seminary's book room in the basement of Miller Chapel. A large and well-chosen stock of general religious books, both new and used, is carried at all times.

MUSEUM OF RELIGION AND MISSIONS

This collection, located on the third floor of Stuart Hall, has been established through voluntary gifts of objects to furnish illustrative material of practical value in the study of comparative religions, of the history of religion and of the methods and progress of the missionary enterprise. The non-Christian religions are represented by idols from every part of the world, by examples of sacred books in the original text, and the section on "communion with the unseen" includes illustrative material on animism, magic, necromancy, ancestor-worship, sacrifice and prayer. The rosary collection assembled by the Rev. Cornelius H. Patton, D.D., of Boston, is one of the largest of its kind in the world. The Museum is open each afternoon from two to three o'clock.

FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Rob-

ertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. In 1943 a Fellowship was established on the Samuel Robinson Foundation. The Fellowships were reorganized in 1945 by the Trustees of the Seminary and five Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; and one between Church History and Ecumenics; and one between Homiletics and Christian Education.

FELLOWSHIP REGULATIONS

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year an academic standing of first group in the subject in which the Fellowship is offered and of high second group in all his studies of that year. At least six hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Dean not later than November the first and receive the Dean's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of average first group in the subjects he has taken in the field in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean on or before the first day of May. Subject to the maintenance of the required academic standing, the award of

the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the Library.

3. If a Fellowship is not awarded as provided above, the Faculty may upon its own initiative, on recommendation of the Professor in charge of the Fellowship, subject to the terms of the several foundations, by unanimous consent, confer the Fellowship upon a student of the Senior class or upon a Graduate Student.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1947-48 the Fellowship is in Old Testament Biblical Theology. The subject of the thesis is: The Grace of God in the Prophets of the Eighth Century.

In 1948-49 the Fellowship will be in Old Testament Literature. The subject of the thesis will be: The Interpretation and Significance of Numbers, Chapters 22-24.

In 1949-50 the Fellowship will be in Old Testament Biblical Theology. The subject of the thesis will be: The Glory of God in the Old Testament.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

In 1947-48 the Fellowship is in New Testament Literature. The subject of the thesis is: The Canon Muratori in Recent Discussion.

In 1948-49 the Fellowship will be in New Testament Biblical Theology. The subject of the thesis will be: The Biblical Idea of Heaven, with Special Reference to the New Testament.

In 1949-50 the Fellowship will be in New Testament Literature. The subject of the thesis will be: Swedenborg as Exegete of the New Testament.

THE FELLOWSHIP IN HISTORY

In 1947-48 the Fellowship is in Church History. The subject of the thesis is: The Connection between Calvinism and Capitalism with Special Reference to the Thesis of Max Weber.

In 1948-49 the Fellowship will be in Ecumenics. The subject of the thesis will be: The Status and Problems of Christian Unity Since 1945.

In 1949-50 the Fellowship will be in Church History. The subject of the thesis will be: Denominationalism and Interdenominational Cooperation in America.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

In 1947-48 the Fellowship is in Dogmatic Theology. The subject of the thesis is: The Permanent Significance of the Protestant Reformation.

In 1948-49 the Fellowship will be in Christian Philosophy. The subject of the thesis will be: Christianity and Culture.

In 1949-50 the Fellowship will be in Applied Christianity. The subject of the thesis will be: Christian Ethics and Middle Axioms.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

This Fellowship was provided by Mr. Robinson, a Presbyterian layman, to stimulate interest in the Shorter Catechism. The contestant must pass successfully an oral and written examination upon the Westminster Shorter Catechism as well as submit a thesis on a prescribed subject.

In 1947-48 the Fellowship is in Homiletics. The subject of the thesis is: George Whitefield's Preaching in America.

In 1948-49 the Fellowship will be in Christian Education. The subject of the thesis will be: The Relation of Christian Education to Public Education.

In 1949-50 the Fellowship will be in Homiletics. The subject of the thesis will be: The Preaching of Christian Doctrine Today.

PRIZES

Thirty-four prizes have been established: twenty-five of these on the Samuel Robinson Foundation. Prizes will be awarded

only to students who have completed all the studies of the year creditably.

All essays submitted for the prizes must be signed as in the case of fellowship theses and presented to the Dean on or before May 1.

SENIOR PRIZES THE SAMUEL ROBINSON PRIZES

On the Samuel Robinson Foundation five prizes of one hundred and fifty dollars each will be awarded to those members of the Senior Class, who in oral and written examinations, show the most accurate knowledge of the Westminster Shorter Catechism, and who in addition submit the best essays upon a prescribed subject. The themes for 1947-48 are: *New Testament*: The Significance of Luke's Account of the Resurrection. *Biblical Theology*: Exegesis of Isaiah Ch. 6. *Christian Philosophy*: The Biblical View of Inspiration. *Ecumenics*: The Redemptive Role of the Christian Church in Our Time. *Christian Education*: The Plan of Salvation in the Shorter Catechism.

The themes for 1948-49 will be: *Old Testament*: The Law in Deuteronomy Compared with that of Exodus. *English Bible*: The Form and Setting of the Lord's Prayer in Luke's Gospel. *Dogmatic Theology*: The Ethical Implications of the Shorter Catechism. *Church History*: A Comparison of the Shorter Catechism with the Heidelberg Catechism. *Christian Education*: The Method of Teaching the Shorter Catechism to Early Adolescents.

The themes for 1949-50 will be: *New Testament*: Life and Character of Simon Peter. *Biblical Theology*: The Power of God According to Saint Paul. *Christian Philosophy*: The Relevance of the Westminster Shorter Catechism to the Theology of Our Day. *Ecumenics*: The Importance of a Working Theology for a Foreign Missionary. *Christian Education*: The History of the Use of the Shorter Catechism.

THE SCRIBNER PRIZES

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1947-48 is: Exegesis of I Thessalonians 5:12-22.

The theme for 1949-50 will be: A Critical Examination of the Biblical Foundations of Minear's, *The Eyes of Faith*.

THE GREIR-DAVIES PRIZES IN HOMILETICS

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior Class whose sermons throughout the year shall be accounted the best in thought, composition and delivery. The second in merit will receive fifty dollars.

SENIOR AND MIDDLE PRIZES

THE ROBERT L. MAITLAND PRIZE

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The theme for 1947-48 is: Exegesis of John 9:40-10:6.

The theme for 1948-49 will be: Exegesis of Mark 5:1-20.

The theme for 1949-50 will be: Exegesis of I John 4:1-6.

One hundred dollars will be given for the best thesis on an assigned subject in English Bible.

The theme for 1947-48 is: The Contribution of the Joseph Narrative to the Plan and Purpose of Genesis.

The theme for 1948-49 will be: The Significance of Hebrews 1:1-4 for Interpreting this Epistle.

The theme for 1949-50 will be: The Structure of the Book of Exodus in the Light of 5:22-6:9.

THE JOHN FINLEY McLAREN PRIZE

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars

will be awarded for the best thesis on an assigned subject in Biblical Theology.

The theme for 1947-48 is: The Significance of the Book of Amos for Biblical Theology.

The theme for 1948-49 will be: The New Testament Formula "in Christ."

The theme for 1949-50 will be: The Significance of the Book of Hosea for Biblical Theology.

MIDDLE PRIZES

THE SAMUEL ROBINSON PRIZES

On the Samuel Robinson Foundation five prizes of one hundred dollars each will be awarded to those members of the Middle Class who in oral and written examinations show the most accurate knowledge of the Westminster Shorter Catechism, and who in addition submit the best essays on a prescribed subject. The themes for 1947-48 are: *Church History*: American Presbyterianism Adopts the Westminster Standards. *Ecumenics*: The Church's End to Glorify and Enjoy God. *Christian Philosophy*: The Psychological Implications of the Christian Faith. *Homiletics*: The Apostle Peter as a Preacher. *Christian Education*: The Objectives of Christian Education in the Light of the Shorter Catechism.

The themes for 1948-49 will be: *Church History*: The Westminster Assembly and the Problem of Church Government. *Ecumenics*: The Importance of a Working Theology in our Present Cultural Situation.

Christian Philosophy: The Possible Contribution of the Westminster Shorter Catechism to a Liberal Arts Education. *Homiletics*: The Preaching of John Henry Jowett. *Christian Education*: The Use of the Shorter Catechism with Adult Groups.

The themes for 1949-50 will be: *Church History*: The Historical Consequences of the Westminster Assembly. *Ecumenics*: The Importance of a Theological Compendium for the Working Minister.

Christian Philosophy: The Value of the Westminster Shorter Catechism to Christian Faith and Commitment. *Homiletics*: The Preaching of Dr. Arthur J. Gossip. *Christian Education*: The Use of the Shorter Catechism in the Communicant Class.

THE MARY LONG GREIR PRIZES

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle Class on the basis of effectiveness in the public reading of the Scriptures and the composition and delivery of sermons.

JUNIOR PRIZES

THE SAMUEL ROBINSON PRIZES

On the Samuel Robinson Foundation fifteen prizes of fifty dollars each will be awarded to those members of the Junior Class who in oral and written examinations show the most accurate knowledge of the Westminster Shorter Catechism.

THE MARY LONG GREIR PRIZES

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Junior Class on the basis of effectiveness in the public reading of the Scriptures and the composition and delivery of sermons.

SCHOLARSHIPS

The Seminary has funds, contributed by generous friends, out of which it is possible to grant scholarships of varying amounts to worthy students requiring some aid to assist them in meeting their expenses. Students interested in applying for these scholarships will receive the needed information from the Dean.

Presbyterian Board of Christian Education Scholarships

Presbyterian students needing aid should apply first to the Board of Christian Education through their Presbyteries. If the Board scholarship should prove insufficient, application should be made for special consideration from the scholarship funds of the Seminary.

Students receiving financial aid from the Board of Christian Education are obliged to engage in an approved project of

Christian work. This project must be carried on during the school year. Juniors are not permitted to hold regular student charges. Extra-curriculum work must not jeopardize the academic standing of the student. Students engaging in heavy schedules of outside work must arrange to devote four years to their Seminary training.

Scholarships for Graduate Study

Six scholarships of not more than five hundred dollars each will be awarded to outstanding students looking forward to graduate study in the Seminary, whether for the degree of Master of Theology, or of Doctor of Theology. These scholarships may be applied for by theological graduates irrespective of their seminary, denomination or nationality. Application for a graduate scholarship should be made to the Committee on Graduate Study, through the Dean.

Three scholarships of not more than a thousand dollars each will be awarded for graduate study to students from overseas. Application should be made to the Committee on Graduate Study, through the Dean.

Library Scholarship

One library scholarship, paying a stipend of eight hundred dollars for the year 1948-49, will be offered to a graduate student. The holder will be required to devote twenty hours a week to the bibliographic aspects of library work under the supervision of the Librarian. Applications should be made to the Dean before May the first.

SPECIAL LECTURESHIPS

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903

and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

RELIGIOUS EXERCISES

The Seminary meets four days a week for morning prayers in the Chapel.

Two special days were devoted last year to the things of the spirit, during which all classes were suspended. A special Day of Prayer was observed on November 12th with a sermon by Dr. Kuizenga.

A Day of Convocation was held on March 12th with an address by Professor Emile Cailliet on "The Layman's Burden" and a meditation in the evening on "Doing the Truth."

Various meetings for worship and discussion are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the students at which, on invitation of the Faculty or by the students with the approval of the Faculty, addresses are delivered by men prominent in religious work.

During the session of 1946-47, on invitation of the Faculty, the following preached:

The Rev. Frederick W. Evans, D.D., Moderator of the General Assembly of the Presbyterian Church, U.S.A., and pastor of the Second Presbyterian Church, Troy, New York, preached in the First Presbyterian Church of Princeton.

The Rev. Samuel Shoemaker, D.D., rector of Calvary Protestant Episcopal Church, New York City.

The Rev. W. Sherman Skinner, D.D., pastor of East Liberty Presbyterian Church, Pittsburgh, Pa.

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large

number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work. No member of the Junior Class, however, is permitted to hold a regular preaching engagement.

THE STUDENT ASSOCIATION

Every regularly enrolled student shall be considered a member of the Student Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—religious activities, missionary, deputation, social, athletic, publicity; the presidents of the Junior, Middle and Senior classes and a representative of the Graduate Students; and the president of each eating club.

The objects of the Association are: "To develop the spiritual, intellectual, physical and social life of the students of the Seminary through a unified program of campus activities. To promote mutual acquaintance and Christian fellowship among the students in the highest and best interests of the entire student body. To deepen harmonious relations with the Faculty and Administration, by means of cooperation in the Seminary program and the proper presentation of student problems and opinions to Seminary authorities. To provide opportunities for the practical expression of the Christian religion in social service in Princeton and vicinity. To foster sympathetic understanding between the student bodies of the Seminary and Princeton University. To bind the Student Association more closely to the work of the World's Student Christian Federation, through the Interseminary Movement and other student organizations. To stimulate interest in and support of the missionary and ecumenical aspects of the Church of Christ."

Under the auspices of the Student Association the following speakers delivered addresses in 1946-47:

Dr. Emil Brunner of Zurich, two addresses, the first on "Historical Revelation," and the second on "The Doctrine of the Trinity."

Dr. Ganse Little, pastor of the Broad Street Church, Columbus, Ohio, on "The Church Looks at Soviet-American Relations."

Pastor Martin Niemoeller of Germany, on "What is the Church?"

Dr. Frank Aydelotte, Director of the Institute of Advanced Study, on "Palestine."

Mr. Jack Wyrzten, Director of the "Word of Life Hour," New York City, on "Youth Evangelism."

Dr. James Smart, Associate Secretary of the Division of Education, and Editor in Chief for the New Curriculum of the Presbyterian Board of Christian Education, on "The New Curriculum."

SEMINARY CHOIR

Musical organizations which touch the life of the whole institution have been developed at Princeton Seminary. In keeping with this idea, three choirs in addition to the Seminary Male Chorus have been organized during the past ten years. The largest of these is a Mixed Chorus of about ninety voices which sings three major programs each year. A women's chorus, composed of twenty students from the School of Christian Education has been developed to provide music for one Chapel service each week and to sing on other occasions. The latest choir to be organized is the Children's Inter-racial Choir of fifty voices, which will participate with the adult choirs in the Christmas and Easter services and will sing a program of hymns, conducted by the children themselves.

The Male Chorus sings within a radius of 300 miles of Princeton in at least eighty churches each year. In September of 1946, before the regular season of school opened, the choir toured the southeastern states and Cuba; and following the regular academic season of 1947 it took an extended tour through fifteen states and into the heart of Mexico. Plans for a proposed northwestern tour, extending possibly to Alaska, are being formulated for the summer of 1948 and more extensive tours are planned for the future in an effort to stimulate interest in National and Foreign Missions.

KOINONIA

Koinonia is a society composed of students who are working towards their Doctor's degree in Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

ROOMS

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves. Unless married the student is expected to room in one of the dormitories.

The drawing for the choice of rooms in the dormitories takes place at 3 p.m. on the first day of the session.

ROOMS FOR MARRIED STUDENTS

A limited number of unfurnished apartments for married students are available on the new campus, the rentals ranging from \$270.00 to \$495.00 for the academic year, depending on the size and facilities of each. While these apartments are rented on an unfurnished basis, the Seminary has considerable bed room furniture which a student may borrow without additional charge in order to supplement his own furnishings. Detailed arrangements regarding these apartments are made at the office of the Treasurer, priority being given to returning veterans and members of the upper classes.

A section of one of the Seminary dormitories has been reserved for married students without children. These couples have meals in a cooperative eating club, in which board is at present ten dollars a week per person.

EXPENSES

While a student's expenses in the Seminary will naturally vary to some extent according to his personal habits, the following estimate is given of an average annual budget:

Room	\$100.00
Board (32 weeks in a student club)	326.00
Fees:	
Tuition	200.00
Medical	5.00
Student Association	3.00
Voice Recording for Juniors	2.00
Books	\$25.00 to 50.00
Laundry	50.00
Incidentals	25.00

The regular tuition fee is two hundred dollars per year. In special cases a fee of seven dollars is charged for each credit hour.

Prospective candidates for admission should have in mind that there are a number of ways in which a student may earn part of his support during his life in Seminary. Some of these ways are: student charges (not open to Juniors), occasional preaching, service in the cooperative clubs, work in the library and on the grounds. The student's attention is also called to the many prizes and fellowships offered.

Scholarship aid may be secured from the Board of Christian Education of the Presbyterian Church, U.S.A., by applying at the earliest date through the student's Presbytery.

While it is not the policy of this Seminary to solicit students, and while, in the interests of the Church and its ministry, a rigorous, selective process is exercised in the acceptance of those who apply for admission, the Seminary is prepared to give the utmost support in its power to students duly admitted who may yet lack the necessary resources to pursue theological studies without financial assistance.

The Seminary has been approved as an institution where returning veterans, including Chaplains, may pursue further study under the "G.I. Bill of Rights." For full details regarding the provisions of this bill or public law No. 16, one should write to the Veterans Administration of his own state.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that men students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon the following terms which are prescribed by the University.

Every student who becomes ill must report at once to the Infirmary for examination by a staff physician. If taken ill in his

room and unable to go to the Infirmary, a physician at the Infirmary should be notified immediately.

If special nurses are required they will be procured at the direction of the Medical Staff and controlled by the infirmarian and an extra charge will be made to the patient. A charge for special nursing is made for all contagious diseases. When one nurse takes care of more than two patients isolated for the same disease the nursing charges will be pro-rated.

When a student is confined to the Infirmary less than one week no charge is made for board. When he is in the Infirmary one week or more a charge is made at the rate of \$11.00 per week.

VACATIONS

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of the Department of Field Work, their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season, and a recess of one week between the second and third terms.

REPORTS TO PRESBYTERIES

Annual reports of attendance and scholarship are sent to Presbyteries regarding students under their care.

ALUMNI ASSOCIATION OF THE SEMINARY

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, Alexander Mackie, D.D., '10 of Philadelphia, Pa.; *Vice-President*, John A. Visser, '29, of Detroit, Mich.; *Treasurer*, Charles R. Erdman, D.D., '91, of Princeton, N.J.; *Secretary*, C. Ralston Smith, '37, of Harrisburg, Pa.

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1, 3 and 4 appearing in the spring, summer and winter, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, issued in November, is

the Annual Catalogue. Copies may be obtained without charge, on application to the Dean.

THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, *Theology Today*, the first number of which appeared on April 1, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, is edited by President Mackay, and aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, pastors and men engaged in diverse forms of Christian service. All mail for the Review should be addressed to *Theology Today*, Box 29, Princeton, N.J.

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer during the month of July an Institute of Theology is held for ten days upon the campus. The aim of the Institute is to provide instruction, inspiration, and fellowship for ministers and laymen. The Institute is attended year by year by men and women belonging to many different denominations who come to Princeton from all over the United States and Canada. The program provides courses of outstanding interest and importance for the understanding of the Christian faith and its application within the framework of contemporary life. The dates of the Institute for 1948 are July 12 to 22. All inquiries should be directed to the secretary of the Institute Committee, Dr. J. Christy Wilson, Princeton Theological Seminary.

GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N.J.

Form of Bequest

I give and bequeath to the "Trustees of The Theological Seminary," located at Princeton, New Jersey, the sum of to be used for the general purposes of the Seminary, or as follows:

Students of The Seminary

CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

GEORGE CLAYTON AMES	Trenton, N.J.	T N J
A.B., Temple University, 1941		
Th.B., Princeton Seminary, 1944; Th.M., 1947		
*HENRY BAJEMA	Sioux Center, Iowa	
A.B., Calvin College, 1941		
Th.B., Calvin Seminary, 1944		
*IRVIN WESLEY BATDORF	Mount Gretna, Pa.	
A.B., Yale University, 1938		
Th.B., Princeton Seminary, 1942		
*STEVEN BARABAS	Passaic, N.J.	
A.B., Princeton University, 1937		
Th.B., Princeton Seminary, 1940		
GERHARD LEE BELGUM	Tacoma, Wash.	100 S S
A.B., Luther College, 1936		
Th.B., Luther Seminary, Minnesota, 1940		
IMRE BERTALAN	Nyiregyhaza, Hungary	200 A H
Reformed Gymnasium, Hajduboszormeny, 1936		
Sarospatak Seminary, Hungary, 1940		
JOHN RAINER BODO	Bethlehem, Pa.	106 B H
Lutheran College, Budapest, 1938		
B.D., Union Seminary, New York, 1942		
Th.M., Princeton Seminary, 1943		
OTON GUANAIS DOURADO	Ponte Nova, Bahia, Brazil	113 H H
A.B., Jose Manoel da Conceicao College, 1940		
Th.B., Seminary of the Christian Presbyterian Church of Brazil, 1943		
Th.M., Princeton Seminary, 1947		
DONALD HUGH GARD	Fresno, Calif.	302 H H
A.B., University of California, 1943		
B.D., Princeton Seminary, 1946		
FREDERICK ROBERT GIBSON	Hamilton, Ont., Canada	E Pa
A.B., McMaster University, 1944		
Emmanuel College, 1946		
ROY ALVIN HARRISVILLE	Minneapolis, Minn.	111 A H
A.B., Concordia College, 1944		
Th.B., Luther Seminary, Minnesota, 1947		
*WILLIAM HENDRIKSEN	Grand Rapids, Mich.	
A.B., Calvin College, 1924		
Th.B., Calvin Seminary, 1927; Th.M., 1933		
*ANTHONY ANDREW HOEKEMA	Grand Rapids, Mich.	
A.B., Calvin College, 1936		
A.M., University of Michigan, 1937		
Th.B., Calvin Seminary, 1942		
GEORGE DENNING JACKSON	Fayetteville, N.C.	100 S S
A.B., Southwestern, 1940		
B.D., Union Seminary, Virginia, 1943		
*CEDRIC HOLMAN JAGGARD	Montclair, N.J.	
A.B., Dartmouth College, 1937		
A.M., Haverford College, 1938		
B.D., Union Seminary, New York, 1941		
*BALMER HANCOCK KELLY	Richmond, Va.	
A.B., King College, 1934		
B.D., Union Seminary, Virginia, 1939; Th.M., 1940		

JACOB CORNELIUS GIDEON KOTZE A.B., University of Stellenbosch, 1924 Stellenbosch Seminary, 1928	Pretoria, South Africa	402 H H
*JOHN HENRY KROMMINGA A.B., Calvin College, 1939 Th.B., Calvin Seminary, 1942	Des Plaines, Ill.	
WALTER FREDERICK KUENTZEL A.B., Mission House College, 1944 B.D., Mission House Seminary, 1945	Plymouth, Wis.	115 B H
MARTIN ERNEST LEHMANN A.B., University of Saskatchewan, 1937 B.D., Lutheran College and Seminary, Saskatoon, 1944 S.T.M., Hamma Divinity School, 1945	Walsh, Ill.	100 S S
WALDYR CARVALHO LUZ A.B., Jose Manoel da Conceicao College, 1939 Brazil Th.B., Seminary of the Christian Presbyterian Church of Brazil, 1942 Th.M., Princeton Seminary, 1946	Curitybanos, Santa Catharina, Brazil	302 A H
JOHN PAUL MACLACHLAN A.B., Houghton College, 1943 B.D., Princeton Seminary, 1947	West Pittston, Pa.	La N J
ENGBRET OLAF MIDBOE A.B., Concordia College, 1939 Th.B., Luther Seminary, Minnesota, 1943	Minneapolis, Minn.	100 S S
*WILLIAM HOWARD KENNETH NARUM A.B., St. Olaf College, 1943 Th.B., Luther Seminary, 1945 Th.M., Princeton Seminary, 1946	Fargo, N.D.	
*MAURICE EUGENE OSTERHAVEN A.B., Hope College, 1937 B.D., Western Seminary, Michigan, 1941	Holland, Mich.	
JOHN BARTON PAYNE A.B., University of California, 1942; M.A., 1946 B.D., San Francisco Seminary, 1945	Oakland, Calif.	100 S S
*CHRISTIAN KEYSER PREUS A.B., Luther College, 1930 B.D., Luther Seminary, Minnesota, 1933 Th.M., Princeton Seminary, 1941	Perth Amboy, N.J.	
*WARREN ANDERSON QUANBECK A.B., Augsburg College, 1937 Th.B., Augsburg Seminary, 1941	Duluth, Minn.	
ALFONSO ALEJANDRO RODRIGUEZ Ph.D., Havana University, 1940 B.D., Princeton Seminary, 1946	La Progresiva, Cuba	48 M S
GEORGE EDWARD ROUSOM A.B., University of Western Ontario, 1943 B.D., Emmanuel College, Toronto, 1946	London, Ont., Canada	305 H H
*FREDERICK BRUCE SPEAKMAN A.B., University of Oklahoma, 1940; M.A., 1941 M.A., Harvard University, 1942 B.D., Princeton Seminary, 1945	East Orange, N.J.	
HERBERT LEO STEINSCHNEIDER A.B., University de Grenoble, 1942 B.D., Montpellier, 1946	Montpellier, France	204 A H
GEORGE STOB A.B., Calvin College, 1930 Th.B., Calvin Seminary, 1935	Clifton, N.J.	100 S S
DANIEL JOHANNES THERON A.B., University of Pretoria, 1941; B.D., 1944; M.A., 1945	Pretoria, South Africa	201 A H

ARNOLD JOHN VAN LUMMEL A.B., Hope College, 1945 Western Seminary, Michigan, 1946	Paterson, N.J.	100 S S
WAYNE WILLIAM WITTE A.B., Mission House College, 1943 Th.B., Mission House Seminary, 1944 M.A., The State University of Iowa, 1945 S.T.M., Augustana Seminary, 1946	Wheatland, Iowa	E N J
LAWRENCE EDWARD YATES A.B., McGill University, 1940 M.A., University of Toronto, 1945 B.D., Presbyterian College, Montreal, 1945	Montreal, Canada	14 Sp S

* Residence requirements have been fulfilled.

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY AND OTHER STUDENTS PURSUING GRADUATE COURSES

DEZSO ABRAHAM Reformed Gymnasium, Kiskunntalas, 1938 Budapest Seminary, Hungary, 1944	Old, Baranya, Hungary	309 H H
GEORGE ALTON ALLEN, JR. A.B., Lafayette College, 1944 B.D., Princeton Seminary, 1947	Trenton, N.J.	302 H H
JOHN PRITCHARD AMSTUTZ A.B., Asbury College, 1943 B.D., Asbury Seminary, 1947	Wilmore, Ky.	103 A H
REMY ANKER Gymnase Cantonal, Neuchâtel University of Neuchâtel, 1947	Cortailod, Switzerland	202 B H
WILLIAM JORRIS BECKMANN A.B., Mission House College, 1946 B.D., Mission House Seminary, 1947	Plymouth, Wis.	303 H H
WILLIAM CROMPTON BENNETT A.B., Emory University, 1944 B.D., Union Seminary, Virginia, 1946	Columbus, Ga.	109 H H
GEORGE CYRUS BINGAMAN B.S., Albright College, 1942 B.D., Seminary of the Evangelical and Reformed Church, Lancaster, Pa., 1943	Coopersburg, Pa.	C Pa
SPYKER RILEY BINGAMAN A.B., Albright College, 1915 B.D., McCormick Seminary, 1920	Washington, D.C.	220 B H
HOWARD WILLIAM BLACKBURN B.S., Temple University, 1940 S.T.B., Temple University, School of Theology, 1940; S.T.M., 1947	Huntingdon Valley, Pa.	H V Pa
ULYSSES BUCKLEY BLAKELEY A.B., Lincoln University, 1936; S.T.B., 1939	Philadelphia, Pa.	307 H H
CARLTON WRIGHT BODINE B.S., Temple University, 1938 S.T.B., Temple University, School of Theology, 1939; S.T.M., 1947	Bradley Beach, N.J.	B B N J
BEAUFORD HARDING BRYANT M.A., Phillips University, 1944 B.D., Phillips University, College of the Bible, 1946	Enid, Okla.	121 B H
DUGAL GLENN CAMPBELL A.B., University of Western Ontario, 1942 B.D., Presbyterian College, Montreal, 1946	Rodney, Ont., Canada	209 B H
KWAI SING CHANG A.B., University of Hawaii, 1944 B.D., Princeton Seminary, 1947	Honolulu, Hawaii	309 A H
KYUNG YUN CHUN Nippon Seminary, 1945	Hamheung, Korea	108 B H

SUNG-CHUN CHUN Aoyama Gakuin College, 1937 Aoyama Gakuin Seminary, 1940	Seoul, Korea	211 A H
JAMES ARTHUR COGSWELL A.B., Southwestern, 1942 B.D., Union Seminary, Virginia, 1945	Memphis, Tenn.	211 H H
FREDERICK MAXWELL CORUM A.B., University of Pennsylvania, 1937 Th.B., Princeton Seminary, 1940	Norristown, Pa.	420 B H
PANCRAS CLINTON CURT B.B.A., College of the City of New York, 1934 Th.B., Princeton Seminary, 1938	Daretown, N.J.	D N J
JOHN RICHARD CUSTIS, JR. A.B., Lincoln University, 1936 B.D., Andover Newton Theological School, 1940 S.T.M., Temple University, School of Theology, 1946	Philadelphia, Pa.	P Pa
**EUGENE LEWIS DANIEL B.S., Georgia School of Technology, 1933 B.D., Columbia Seminary, 1936	Atlanta, Ga.	
PHILIP JOHN DAUNTON A.B., Oxford University, 1941; M.A., 1947 Wycliffe Hall, Oxford, 1947	Bristol, England	401 A H
*THOMAS CHARLES DAVIES A.B., Lafayette College, 1937 Th.B., Princeton Seminary, 1940	Virginia Beach, Va.	
JOHANNES GYSBERT DEPATER University of Utrecht, 1946 Amsterdam University, 1947	Amsterdam, Netherlands	213 H H
CLYDE HAROLD DUBOSE A.B., Davidson College, 1930 B.D., Union Seminary, Virginia, 1939 Th.M., Princeton Seminary, 1947	Thomasville, N.C.	Ti N J
WILLIAM ROY DUPREE A.B., Bob Jones College, 1943; M.A., 1944 B.D., Princeton Seminary, 1946	Dothan, Ala.	F N J
ERNEST CHARLES ENSLIN A.B., Maryville College, 1939 Th.B., Princeton Seminary, 1942	Philadelphia, Pa.	P Pa
WILSON CASTRO FERREIRA A.B., Jose Manoel da Conceicao College, Brazil, 1938 Th.B., Seminary of the Christian Presbyterian Church of Brazil, 1942	Newark, N.J.	N N J
WILLIAM HAGUE FOSTER, JR. A.B., Austin College, 1939 B.D., Austin Seminary, 1942	Lubbock, Texas	Fa N J
MILTON ARTHUR GALAMISON A.B., Lincoln University, 1945; B.D., 1947	Princeton, N.J.	112 W S
HOWARD GARBERICH HAGEMAN A.B., Harvard University, 1942 B.D., New Brunswick Seminary, 1945	Newark, N.J.	N N J
RALPH WESLEY HAND, JR. A.B., Maryville College, 1937 Th.B., Princeton Seminary, 1940	Honey Brook, Pa.	H B Pa
JOHN DICKINSON HARKNESS A.B., Temple University, 1934 Th.B., Princeton Seminary, 1937	Moga, Punjab, India	D-1 P H
JAMES RICHARD HART A.B., Ursinus College, 1944 B.D., Princeton Seminary, 1947	Swedesboro, N.J.	S N J
WILLIAM PETER HEAD A.B., Oxford University, 1946 Cuddesdon College, Oxford, 1947	Bognor, England	216 B H

SAMUEL CLARENCE HENDERSON A.B., Grove City College, 1912 Princeton Seminary, 1917	Santiago, Chile	B-2 P H
DONALD FERDINAND HESTERMAN A.B., Capital University, 1945 B.D., Evangelical Lutheran Seminary, 1947	Holgate, Ohio	203 A H
EARLE WILBUR HUTCHISON A.B., Rutgers University, 1937 B.D., New Brunswick Seminary, 1940	Blawenburg, N.J.	B N J
*PHILIP OBERLYN HYLAND A.B., St. Olaf College, 1938 Th.B., Luther Seminary, Minnesota, 1942	Peever, S.D.	
KENNETH GLENN IRWIN A.B., Seattle Pacific College, 1939 B.D., Princeton Seminary, 1947	Trenton, N.J.	T N J
EDWARD DONOVAN JONES A.B., Victoria College, 1943 Emmanuel College, 1946	Oshawa, Ont., Canada	217 H H
CHARLES WILLIAM KRAHE, JR. A.B. Hamilton College, 1944 B.D., New Brunswick Seminary, 1947	Staten Island, N.Y.	S I N Y
GIRTLE VICTOR LEVAN A.B., McMaster University, 1940 Emmanuel College, 1947	Hamilton, Ont., Canada	219 B H
WILLIAM THEODORE LONGSDORF A.B., Franklin and Marshall College, 1941 B.D., Seminary of the Evangelical and Reformed Church, Lancaster, Pa., 1944	Palmerton, Pa.	Pa Pa
KLAAS LURSEN University of Leyden, 1946	Leyden, Netherlands	312 H H
PETER MACINTOSH MACASKILL A.B., McGill University, 1944 United Theological College, Montreal, 1947	Montreal, Canada	105 H H
JOHN RICHARD McDONALD A.B., McGill University, 1940 M.A., University of Toronto, 1944 B.D., Emmanuel College, 1944	Montreal, Canada	100 S S
JAMES BRADFORD MCGAFFIN A.B., Muskingum College, 1932 Th.B., Pittsburgh-Xenia Seminary, 1935	Brooklyn, N.Y.	B N Y
RICHMOND MCKINNEY A.B., University of Tennessee, 1933 Th.B., Dallas Seminary, 1936	Coyoacan, D.F., Mexico	A-3 P H
DAVID MACNAB MORRISON A.B., Presbyterian College, South Carolina, 1939 B.D., Columbia Seminary, 1942	McClellanville, S.C.	412 H H
*DICK JOHN OOSTENINK, JR. A.B., Calvin College, 1940 Th.B., Calvin Seminary, 1943	Newton, N.J.	
JOHN WILLIAM ORMOND A.B., University of Alabama, 1940 B.D., Columbia Seminary, 1943	Marion, Ala.	109 H H
JAMES BURNETT REID A.B., College of Wooster, 1937 B.D., New Brunswick Seminary, 1940	Woodbridge, N.J.	401 B H
**JENNINGS BRADLEY REID A.B., Erskine College, 1934 Th.B., Pittsburgh-Xenia Seminary, 1937	Charlotte, N.C.	
PAUL WENTWORTH REIGNER B.S., Johns Hopkins University, 1942 B.D., Union Seminary, Virginia, 1943	Baltimore, Md.	403 H H

GEORGE ARTHUR REINKE A.B., Wartburg College, 1944 B.D., Wartburg Seminary, 1947	Chicago, Ill.	203 A H
MELVIN LOUIS SCHAPER A.B., Greenville College, 1945 B.D., Asbury Seminary, 1947	Troy, Mo.	103 A H
*LLOYD HENRY SCHAUS A.B., University of Western Ontario, 1930 M.A., Columbia University, 1938 B.D., Evangelical Lutheran Seminary of Canada, 1939	Ottawa, Ont., Canada	
NEVIN E. SCHELLENBERGER A.B., Franklin and Marshall College, 1943 B.D., Seminary of the Evangelical and Reformed Church, Lancaster, Pa., 1945	Mauch Chunk, Pa.	M C Pa
**HAROLD ALBERT SCOTT A.B., Washington and Jefferson College, 1933 Th.B., Princeton Seminary, 1937	Bronxville, N.Y.	
JOHN CROMLEY SHETLER A.B., Franklin and Marshall College, 1942 B.D., Seminary of the Evangelical and Reformed Church, Lancaster, Pa., 1945	Hellerton, Pa.	H Pa
LEONARD ALEXANDER SIBLEY, JR. A.B., Hope College, 1946 B.D., New Brunswick Seminary, 1947	Freehold, N.J.	Fre N J
ROBERT MURRELL STEVENSON A.B., University of Texas, 1936 Ph.D., University of Rochester, 1942 S.T.B., Harvard Divinity School, 1943	El Paso, Texas	301 Brown Hall
**CHARLES RUSSELL STEWART, JR. A.B., Allegheny College, 1936 Th.M., Dallas Seminary, 1940	Philadelphia, Pa.	
CHARLES THOMAS THEAL A.B., Maryville College, 1938 Th.B., Princeton Seminary, 1941	Phillipsburg, N.J.	P N J
WALTER JACOB VIERLING A.B., Wagner College, 1937 Hartwick Seminary, 1940	Staten Island, N.Y.	111 H H
ARTHUR ALBERT VON GRUENIGEN A.B., Heidelberg College, 1944 B.D., Mission House Seminary, 1947	Sandusky, Ohio	303 H H
*JAMES ROBERT WATT A.B., Maryville College, 1941 Th.B., Princeton Seminary, 1944	Philadelphia, Pa.	
ALBERT CURRY WINN A.B., Davidson College, 1942 B.D., Union Seminary, Virginia, 1945	Greenville, S.C.	100 S S

* Second term only

** Third term only

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

WILLIAM BRIMBERRY ABBOT A.B., Davidson College, 1947	j Louisville, Ga.	114 H H
JOHN EDWARD ADAMS B.S., University of Chicago, 1945	j Berkeley, Calif.	214 H H
WILLIAM RADCLIFFE ALLEN A.B., University of Pennsylvania, 1947	j Collingswood, N.J.	402 B H
GEORGE GORDON ANDREWS, JR. B.S., Lehigh University, 1941	m Plainfield, N.J.	215 H H
JAMES JOHN ANILOSKY A.B., Lafayette College, 1945	s Lansford, Pa.	210 A H
RICHARD MILTON ARCHIBALD A.B., University of Tulsa, 1945	m Upper Darby, Pa.	115 H H

JAMES ELLIS BALDWIN A.B., Macalester College, 1947	j Rochester, N.Y.	313 H H
ROBERT BROWN BANNISTER A.B., Oberlin College, 1945	m Milwaukee, Wis.	421 B H
JAMES STANLEY BARLOW A.B., Wheaton College, 1947	j Johnson City, Tenn.	305 B H
ODIN ALBERTUS BAUGH A.B., Whitworth College, 1947	j Klamath Falls, Ore.	314 B H
WILBERT JOHN BEENERS A.B., University of Dubuque, 1943	s Lennox, S.D.	116 H H
ALFRED EDWIN BEHRER A.B., Juniata College, 1945	s Spruce Creek, Pa.	202 A H
CARL STINE BERNINGER B.S., State Teachers College, Bloomsburg, Pa., 1943	m Catawissa, Pa.	209 A H
FRED CHRISTIAN BISCHOFF A.B., Bloomfield College and Seminary, 1945	s Newark, N.J.	304 A H
ELIZABETH DEBORAH BONNEVILLE A.B., Wilson College, 1946	m Drexel Park, Pa.	5 T H
DONALD MILTON BOWER Bach. of Arch., Western Reserve University, 1940	j Shaker Heights, Ohio	103 B H
ROBERT STANLEY BOWER A.B., Westminster College, (Pa.), 1946	m Niles, Ohio	209 H H
CHARLES BRACKBILL, JR. A.B., Texas Christian University, 1944	s Roslyn, Pa.	100 S S
CHRISTIAN HAROLD BRACKBILL A.B., Elizabethtown College, 1947	j Kinzers, Pa.	H N J
FRANCIS WILLIAM BROWNE A.B., College of Wooster, 1941	m Wooster, Ohio	100 S S
CHARLES SAMUEL BURGESS A.B., Colorado College, 1945	j Quezaltenango, Guatemala	215 B H
HORACE WHITE BURR A.B., University of Wisconsin, 1947	j Madison, Wis.	407 B H
DONALD GRAHAM BURT A.B., Wheaton College, 1946	j Minneapolis, Minn.	409 A H
JAMES WATSON BUYERS A.B., Grove City College, 1941	m Paradise, Pa.	100 S S
ARTHUR MAHLON BYERS, JR. A.B., Wesleyan University, 1936 M.S., University of Pennsylvania, 1941	j Philadelphia, Pa.	221 B H
ERNEST THOMAS CAMPBELL A.B., Bob Jones College, 1945	s New York, N.Y.	118 B H
WILLIAM VANCE CAMPBELL, JR. A.B., Amherst College, 1928	m Riverdale, N.Y.	300 A H
DAN CARNEY, JR. A.B., University of Washington, 1946	j Seattle, Wash.	403 A H
CHARLES EDGAR CARSON B.S., Hartford School of Religious Education, 1945	s Dayton, N.J.	Da N J
FRANK McCLURE CAUGHEY, JR. A.B., Washington and Jefferson College, 1942	m Newburg, Pa.	300 H H
WILLIAM GEORGE CHALMERS A.B., Whitworth College, 1946	m North Vancouver, Canada	315 H H
BREVARD SPRINGS CHILDS A.B., University of Michigan, 1947	j Flushing, N.Y.	409 B H
EARL SHULER CHRISTMAN, JR. A.B., University of Rochester, 1946	j Summit, N.J.	317 B H

WEYMAN REIVES CLEVELAND A.B., Wheaton College, 1943	s Camilla, Ga.	W N J
WALTER RUSSELL COATS A.B., Muskingum College, 1946	m Wilkes-Barre, Pa.	108 A H
JOHN CRAIG, JR. A.B., Maryville College, 1947	j Yonkers, N.Y.	417 B H
HAROLD EDWIN DAVENPORT, JR. B.S., Harvard University, 1943	m Seattle, Wash.	117 H H
RENDELL ASHTON DAVIS A.B., Wesleyan University, 1944	j Teaneck, N.J.	306 B H
ROBERT TREAT DEMING, JR. B.S.E., Princeton University, 1947	j Elizabeth, N.J.	403 A H
DONALD R. DILWORTH D.O., College of Osteopathic Physicians and Surgeons, 1944	s Hemet, Calif.	100 S S
AGNES McALPINE DOUGLAS A.B., Agnes Scott College, 1944	m Chester, S.C.	12 T H
JAMES GORDON EMERSON, JR. A.B., Stanford University, 1946	m Stanford University, Calif.	407 A H
JAMES HODGES EMERY B.M.E., University of Louisville, 1944	m Fairmont, W.Va.	201 H H
WILLIAM FLETCHER EMERY, JR. A.B., Waynesburg College, 1944	j Mays Landing, N.J.	M L N J
DANIEL BUCKLEY EVELAND A.B., Maryville College, 1946	j Philadelphia, Pa.	406 A H
NORRIS LONDON FELLOWS A.B., Drury College, 1946	m Springfield, Mo.	217 B H
JOHN LOWE FELMETII A.B., Harvard University, 1942	m Elizabeth, N.J.	195 H S
RONALD JAMES FLEMING A.B., Occidental College, 1945	m Tujunga, Calif.	407 A H
VERNE HATCH FLETCHER A.B., Wheaton College, 1945	s Worcester, Mass.	204 A H
ROBERT GRAY FOULKES A.B., Temple University, 1947	j Brooklyn, N.Y.	115 H H
THEODORE EMANUEL FRANKLIN A.B., University of Minnesota, 1941	m Minneapolis, Minn.	44 M S
ARNOLD GUSTAV FREDRICKSEN B.S., Wheaton College, 1945	m Brooklyn, N.Y.	R D 1
GEORGE VALENTINE GARDNER A.B., Juniata College, 1947	j Lewistown, Pa.	105 A H
LEROY JAMES GARRETT B.S., Abilene Christian College, 1942 M.A., Southern Methodist University, 1943	s Trenton, N.J.	T N J
EDWARD CONANT GARTRELL A.B., Wheaton College, 1945	s Ashland, Ky.	110 A H
ALFRED JOHN GERDEL, JR. A.B., John Brown University, 1947	j Kansas City, Mo.	100 S S
JAMES LOUIS GETAZ, JR. B.S., University of Tennessee, 1940	m New York, N.Y.	58 M S
WALLACE WILLIAMSE GIBBS A.B., Davis and Elkins College, 1947	m Berlin, Md.	108 A H
WILLIAM EDWARD GIBSON A.B., University of Wisconsin, 1942	m Rushville, Ill.	301 H H
JOHN HAROLD GIVENS A.B., Wheaton College, 1945	m North Plainfield, N.J.	N P N J

STANLEY ARTHUR GOERNER B.S., Wheaton College, 1947	j Aurora, Ill.	405 A H
RALPH VINCENT GRAHAM A.B., Abilene Christian College, 1944	m Trenton, N.J.	T N J
WALTER ROBERTS GRAIG A.B., Hamilton College, 1947	j Yonkers, N.Y.	416 B H
WILLIAM ALBERT GRUBB A.B., University of California at Los Angeles, 1947	j Long Beach, Calif.	215 B H
ARSEN HACHICK GULIAN A.B., University of Dubuque, 1946	m Detroit, Mich.	304 B H
WAYNE MELVIN HANSEN A.B., University of California, 1947	j Berkeley, Calif.	416 H H
WALTER GEORGE JOHN HARDS The Bible College of Wales, Swansea	m Bogota, Colombia	319 B H
ROBERT BENT HAYWARD B.S., Worcester Polytechnic Institute, 1945	j Narberth, Pa.	204 B H
JOHN FAY HEALEY A.B., College of Wooster, 1942	m Wellsville, Ohio	209 H H
RICHARD WARREN HESSON A.B., Wheaton College, 1945	m Baltimore, Md.	L N J
ROGER WHITMAN HILLIS A.B., University of California at Los Angeles, 1942	m Los Angeles, Calif.	Par Pa
GERALD EDGAR HOLLINGSWORTH B.S., Franklin and Marshall College, 1946	m Harrisburg, Pa.	100 S S
CHARLES JOHN HOOKER, JR. B.S., Massachusetts Institute of Technology, 1945	m Goshen, N.Y.	14 M P
VERNON KENNETH HOOVER B.S., Johns Hopkins University, 1946	m Baltimore, Md.	400 H H
ORION CORNELIUS HOPPER, JR. A.B., Yale University, 1945	s Maplewood, N.J.	306 A H
RICHARD WILLIAM HUDELSON B.S., Butler University, 1943	j Indianapolis, Ind.	318 B H
ROBERT SMITH HUMES A.B., Waynesburg College, 1941	m Latrobe, Pa.	105 B H
RICHARD EDWARD HUNTER A.B., Ursinus College, 1945	s Philadelphia, Pa.	Fre N J
LOUIS FRANCIS HUTCHINS B.S., Georgia School of Technology, 1937 M.S., Massachusetts Institute of Technology, 1939	s Hattiesburg, Miss.	R N J
JAMES LESLIE INGLIS A.B., Bloomfield College and Seminary, 1944	s Ridgewood, N.J.	304 A H
ELLSWORTH ERSKINE JACKSON, JR. A.B., University of Pennsylvania, 1947	j Philadelphia, Pa.	214 B H
HENRY LYMAN JACOBS A.B., University of Delaware, 1945	m Wilmington, Del.	120 B H
MARVIN LEE JACOBS A.B., University of California, 1947	j Santa Ana, Calif.	202 H H
ROBERT BENDER JACOBY B.S., Franklin and Marshall College, 1946	j Carlisle, Pa.	209 B H
CARROLL WAYLAND JAMES A.B., Abilene Christian College, 1941	m Dyersburg, Tenn.	323 B H
CHARLES HENRY JESTER, JR. A.B., University of Redlands, 1945	s Laguna Beach, Calif.	410 A H
REUEL EDMUND JOHNSON A.B., Wheaton College, 1945	s Denver, Colo.	100 S S
DONALD DEVOE McKENDREE JONES A.B., Wesleyan University, 1945	s New York, N.Y.	95 M S

ROBERT KEITH KELLEY A.B., University of California at Los Angeles, 1945	s Eagle Rock, Calif.	307 A H
JAMES ROY KING A.B., Rutgers University, 1947	j Haddonfield, N.J.	114 B H
CLAIRE BENTON KLINE, JR. A.B., College of Wooster, 1944	s Pittsburgh, Pa.	309 A H
AUGUST JOHN KLING A.B., Wheaton College, 1946	m Scotia, N.Y.	315 H H
ANDREW KOSTEN B.S.E., University of Michigan, 1942	s Grand Rapids, Mich.	S R N J
JOSEPH EDWARD KROFF B.S., University of Southern California, 1946	m Los Angeles, Calif.	203 H H
NEAL ARIE KUYPER A.B., Central College, 1946	m Albert Lea, Minn.	100 S S
DALLAS DAVIS LANDRUM, JR. A.B., University of Colorado, 1947	s Sterling, Colo.	308 A H
BICKFORD LANG A.B., Franklin and Marshall College, 1945	s Jackson Heights, L.I., N.Y.	320 B H
JOSEPH JAMES LEMEN A.B., Washington University, 1947	j St. Louis, Mo.	114 H H
RICHARD A. LOGAN A.B., University of California at Los Angeles, 1947	j Los Angeles, Calif.	119 B H
DONALD JAMES MacGUIRE A.B., Southwestern, 1945	s Montgomery, Ala.	109 A H
CHARLES SHERRARD MacKENZIE, JR. A.B., Gordon College, 1946	m Wollaston, Mass.	101 B H
JACK MALCOLM MacLEOD A.B., Occidental College, 1946	j Altadena, Calif.	14 Sp S
JOHN HARVEY MacLEOD A.B., College of Wooster, 1945	s Jamaica Plain, Mass.	419 B H
FREDERICK ALBERT MAGLEY A.R., Lafayette College, 1945	s Irvington, N.J.	26 B S
ALAN KENNETH MAGNER, JR. A.B., Lafayette College, 1947	m Pennington, N.J.	107 A H
DAVID MOORE MANN A.B., University of California at Los Angeles, 1942	m Los Angeles, Calif.	417 H H
JOHN HENRY MARKS A.B., University of Denver, 1946	m Denver, Colo.	215 H H
JAMES PERRY MARTIN B.A.Sc., University of British Columbia, 1946	j Vancouver, B.C., Canada	409 B H
HARRY HENRY MAUE A.B., Bloomfield College and Seminary, 1945	s Hazleton, Pa.	100 S S
DONALD ELLIS MAY A.B., Princeton University, 1945	s Lolodorf, West Africa	306 A H
IRVIN KENNETH McARTHUR A.B., Maryville College, 1947	j Meridian, Miss.	303 A H
WILLIAM POWELL McCONNELL A.B., University of California, 1947	j South Pasadena, Calif.	404 B H
ANDREW ALLISON McELWEE A.B., Wheaton College, 1947	j Philadelphia, Pa.	408 B H
PETER RUTHERFORD McKENZIE A.B., University of New Zealand, 1945; M.A., 1947	j Wellington, New Zealand	314 H H
*PETER GIBSON McKNIGHT B.S., Wheaton College, 1944	j Kansas City, Mo.	
EVERETT EARL McPHEETERS B.S., University of Kansas, 1940	m Little Rock, Ark.	100 S S

GEORGE HARVEY MENDENHALL, JR. A.B., Bob Jones College. 1946	j Camden, N.J.	C N J
HENRY EMERSON MEREDITH A.B., Western Maryland College. 1947	j Federalsburg, Md.	309 B H
PAUL DANIEL MILLER A.B., University of Florida. 1946	m West Palm Beach, Fla.	414 H H
THOMAS FISH MOFFETT A.B., Wheaton College. 1947	j New York, N.Y.	405 A H
DEAN REDIC MONTGOMERY A.B., Grove City College. 1947	j Grove City, Pa.	401 H H
RAYMOND WADDELL MOODY A.B., Whitworth College. 1947	j East Pepperell, Mass.	314 B H
EARL WESLEY MOREY, JR. A.B., Western Maryland College. 1945	s Baltimore, Md.	218 B H
PATRICK SABURO NODA A.B., Central College. 1943	j Turlock, Calif.	409 A H
ERNEST OLIVER NORQUIST, JR. A.B., University of Minnesota. 1941	m Saint Paul, Minn.	100 S S
THOMAS GRAHAM NORTHCOTT A.B., University of Toronto. 1943	m Monden, Ont., Canada	302 B H
JAMES BROWN OLLIS A.B., Hastings College. 1945	s Ord, Nebr.	202 A H
CLIFTON EARL OLMSTEAD A.B., The American University. 1946	m Washington, D.C.	207 B H
WESLEY ALFRED OLSEN A.B., Central Michigan College. 1945	s Brooklyn, N.Y.	301 A H
JAMES DOUGLAS ORMISTON A.B., University of Saskatchewan. 1944	s Tantallon, Sask., Canada	216 H H
RAYMOND CARL ORTLUND A.B., College of Puget Sound. 1947	j Cedar Rapids, Iowa	N H Pa
WILLARD LEONARD OSTERHELDT A.B., Upsala College. 1947	j N. Plainfield, N.J.	316 H H
RUSSELL WHITE PARK, JR. A.B., Presbyterian College, South Carolina. 1947	j Lake City, S.C.	202 H H
FRANK WAYNE PENICK A.B., Wesleyan University. 1946	m Clearfield, Pa.	100 S S
STUART HURLBUT PERRIN A.B., Princeton University. 1946	m Warren, Pa.	100 S S
GLENN ELWIN PETERS A.B., University of California at Los Angeles. 1946	m Eagle Rock, Calif.	405 H H
ROBERT MANNING PHENIX A.B., Princeton University. 1935	j Baltimore, Md.	100 S S
IRVING RUSSELL PHILLIPS A.B., Bethany College. 1946	m Youngstown, Ohio	109 A H
GLENN RALPH PRATT A.B., Union College. 1946	m Schenectady, N.Y.	103 H H
RAYMOND CLAIR PROVOST, JR. B.S., Washington and Jefferson College. 1942	m Flourtown, Pa.	305 A H
JOHN CLIFFORD PURDY A.B., College of Wooster. 1945	j Titusville, Pa.	308 A H
WILLIAM ROBERT RABORN A.B., University of Kentucky. 1947	j Milford, Texas	404 A H
JACK BENJAMIN RAPP B.S., University of California. 1940	s Los Angeles, Calif.	14 Sp S
LESLIE WILMER RATZLAFF A.B., Anderson College. 1940; Th.B., 1941	j Highmore, S.D.	T N J

KENNETH McKINNON READ A.B., Princeton University, 1943	j Bloomfield, N.J.	210 B H
RALPH HERRON REED A.B., Muskingum College, 1945	s Washington, Pa.	212 H H
BENJAMIN AYRAULT REIST B.S., University of Pittsburgh, 1947	j Wilmerding, Pa.	308 B H
FRANCIS PHILIP RICE A.B., Stanford University, 1943	m Brighton, Mass.	Ro N J
STACY LIPPINCOTT ROBERTS, JR. A.B., Wheaton College, 1943	m Mifflinburg, Pa.	100 S S
HOMER WESLEY ROBERTS-HORSFIELD Litt.B., Rutgers University, 1941	m North Plainfield, N.J.	310 B H
NATHANIEL C. ROE B.S., Cornell University, 1947	j Chester, N.Y.	404 A H
JOHN ROBERTSON ROSS A.B., Maryville College, 1946	m Philadelphia, Pa.	408 A H
JOHN LAWRENCE ROWE A.B., College of Wooster, 1947	j Massillon, Ohio	407 H H
ROBERT McWATTY RUSSELL, JR. A.B., Occidental College, 1947	j Tucson, Ariz.	406 B H
ALBERT THURSTON ST. CLAIR, JR. A.B., Haverford College, 1947	j Wilmington, Del.	418 B H
TETSUO SAITO A.B., Whitworth College, 1944	s Seabrook, N.J.	107 H H
JOHN TORSTEN SANDLUND A.B., George Washington University, 1946	m Brooklyn, N.Y.	303 B H
CHARLES POWELL SCOTT A.B., Ohio State University, 1943	m West Palm Beach, Fla.	201 B H
JOHN HARDISON SCOTT A.B., Maryville College, 1944	s Eddington, Pa.	310 A H
ROBERT FRANCIS SCOTT A.B., University of Pennsylvania, 1942; B.S., 1943	s Philadelphia, Pa.	311 A H
ROBERT EDWARD SEEL A.B., Maryville College, 1945	s Bradenton, Fla.	223 B H
FRED MERLE SEVIER A.B., University of California at Los Angeles, 1942	m Los Angeles, Calif.	409 H H
JOHN WILLIAM SHEIBLEY B.S., Lehigh University, 1941	j Mt. Joy, Pa.	105 A H
HOWARD CARHART SHIMER A.B., Lehigh University, 1938	m Phillipsburg, N.J.	423 B H
ELMER CHARLES SMITH A.B., Tusculum College, 1944	s Nyack, N.Y.	95 M S
JAMES HUTCHINSON SMYLIE A.B., Washington University, 1946	m St. Louis, Mo.	203 B H
GAYLE SPANN A.B., Trinity University, 1946	m Amarillo, Texas	116 B H
WILLIAM RAYMOND STACKHOUSE B.S., College of the Holy Cross, 1946	m Philadelphia, Pa.	305 A H
PAUL WATSON STAUNING A.B., Drew University, 1945	s Camden, N.J.	200 H H
JOSEPH SOLOMON STEPHENS A.B., Westmont College, 1946	m Los Angeles, Calif.	313 B H
DUNCAN CLARK STEWART A.B., Wheaton College, 1947	j Schenectady, N.Y.	R N J

RAYMOND LEE STRONG B.S., Harvard University, 1944	s Albuquerque, N.M.	415 H H
ELBERT EDGAR SULLIVAN A.B., University of California at Los Angeles, 1943	m Los Angeles, Calif.	156 A S
HAROLD RUDOLF SULLIVAN Sulpician Seminary, Maryland	m Dover, N.J.	108 S S
DONALD DEWITT SWIFT A.B., College of the Pacific, 1946	m Los Angeles, Calif.	411 A H
RICHARD FEILD TAYLOR B.S., Virginia Polytechnic Institute, 1935; M.S., 1936	s Amelia Court House, Va.	74 M S
CECIL ARTHUR THORNTON A.B., Macalester College, 1947	j Minneapolis, Minn.	100 S S
RUSSELL CARLETON TOMLINSON, JR. A.B., Lake Forest College, 1947	j Lake Forest, Ill.	303 A H
WILLIAM JOHN TURNER, JR. University of Pittsburgh	j Pittsburgh, Pa.	311 H H
HAROLD MERTON UDELL A.B., Northwestern University, 1945	s Chicago, Ill.	12 Bo S
JAMES CLAUD UPSHAW A.B., University of Miami, 1947	j Coral Gables, Fla.	107 B H
MALCOLM SHURAT VANDEVORT, JR. A.B., State University of Iowa, 1947	j Wexford, Pa.	205 B H
DAVID BEVIER VANDYCK, JR. A.B., Wheaton College, 1947	j Showchow, Anhwei, China	107 A H
GEORGE LEONARD VANLEUVEN, JR. A.B., Whitworth College, 1945	s Mead, Wash.	307 B H
MILTON BIDWELL VEREIDE A.B., University of Washington, 1941	m Washington, D.C.	321 B H
GEORGE ALLAN VORSHEIM A.B., Wheaton College, 1947	j Philadelphia, Pa.	410 B H
CORNELIUS WALL A.B., Tabor College, 1928	s Mountain Lake, Minn.	317 H H
RICHARD STANLEY WATSON A.B., Washington and Lee University, 1944	m Queens Village, L.I., N.Y.	400 A H
BENJAMIN MARTIN WEIR A.B., University of California, 1947	j Berkeley, Calif.	214 H H
JOHN ANDREW WESTIN Gordon College	j Washington, D.C.	Ea N J
ROBERT CODDINGTON WHEATLEY, JR. B.S., Rice Institute, 1943	j Schenectady, N.Y.	103 H H
MYRON LAWRENCE WHEELER A.B., Wheaton College, 1944	m Masury, Ohio	203 H H
PAUL ALLISON WHITE A.B., University of Pennsylvania, 1947	j Philadelphia, Pa.	403 B H
BRUCE HERRON WILLIAMS A.B., College of the Ozarks, 1943	m Sharon Hill, Pa.	100 S S
WALLACE WALTER WILLIAMS A.B., University of California, 1945	m Eureka, Calif.	402 A H
FREDERICK RUSSELL WILSON A.B., Maryville College, 1947	j Point Pleasant, N.J.	408 A H
STANTON RODGER WILSON A.B., Cornell University, 1943	m Fort Covington, N.Y.	209 A H
TOM BULLOCK WILSON A.B., College of the Ozarks, 1942	m Russellville, Ark.	R D 3
GEORGE ROBERT WIRTH A.B., Brooklyn College, 1942	m Brooklyn, N.Y.	207 H H

ELI FRY WISMER, JR. A.B., Ursinus College, 1941	s Riverside, N.J.	B Pa
DUANE L. WOODFIN A.B., Occidental College, 1947	j Lompoc, Calif.	405 B H
WARREN MORRIS WOOLSEY A.B., Houghton College, 1943	m Houghton, N.Y.	411 H H
JAMES NELSON WRIGHT A.B., College of the Ozarks, 1947	j Santa Catharina, Brazil	302 A H
RONALD ALAN WYCKOFF A.B., Drew University, 1947	j Rancocas, N.J.	Ra N J
STUART GRAHAM WYSHAM A.B., University of California, 1946	m Scarsdale, N.Y.	402 A H

* Second term only

CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION AND OTHER STUDENTS PURSUING RELIGIOUS EDUCATION COURSES

JEANNE VOORHEES BELLERJEAU A.B., Maryville College, 1945	m Haddon Heights, N.J.	20 T H
JEAN ELIZABETH BROWNE A.B., Denison University, 1946	sp Granville, Ohio	W C C
JEAN GERTRUDE CARLSON A.B., New Jersey College for Women, 1947	j New York, N.Y.	28 T H
MARGARET ELIZABETH CARNINE A.B., College of Emporia, 1936 M.S., State Teachers College, Emporia, Kansas, 1940	m Emporia, Kansas	10 T H
JEAN BOLEYN CASSAT A.B., University of Arizona, 1946	j Dubuque, Iowa	30 T H
LOIS PARMELEE CAUGHEY A.B., Syracuse University, 1946	sp Pittsburgh, Pa.	300 H H
YUNG SUN CHEN A.B., Hangchow Christian College, 1936	sp Shanghai, China	117 B H
ALMA JANE COLE B.S., State Teachers College, East Stroudsburg, Pa., 1943	m Stroudsburg, Pa.	27 T H
MARGUERITE ROBB COOPER A.B., Juniata College, 1946	m McConnellstown, Pa.	4 T H
MARY BEEBS DOWNING A.B., William Jewell College, 1941 M.A., George Washington University, 1944	sp Liberty, Mo.	6 T H
ELIZABETH BAYARD DOWNS A.B., University of California, 1943	j Berkeley, Calif.	31 T H
MARY FRANCES DUNBAR A.B., Wellesley College, 1942	m Washington, D.C.	3 T H
BERTI GEORGE FEDOR A.B., Houghton College, 1947	j Oxford, N.J.	309 H H
RUTH FLORENCE FRAZER A.B., Hunter College, 1942	s Baltimore, Md.	2 T H
SHIRLEY DOROTHY HARRIS B.S., Wilson Teachers College, 1942	m Arlington, Va.	27 T H
MARGARET LOUISE HENRY A.B., Maryville College, 1945	j Maryville, Tenn.	29 T H

MARGARET ANNE HURRELL A.B., University of Pittsburgh, 1947	j Pittsburgh, Pa.	7 T H
CHARLOTTE ROZETTA MILLER A.B., College of Emporia, 1934 M.S., State Teachers College, Emporia, Kans., 1935	m Elmhurst, Ill.	34 T H
ELEANOR RUTH MILLER A.B., Austin College, 1945	s Sherman, Texas	38 T H
MARY VIRGINIA MORRIS Southwestern	j Woodbury Heights, N.J.	7 T H
MARGARET FRANCES OLSON A.B., Trinity University, 1947	j Waco, Texas	30 T H
AZILE PARR PATRICK A.B., Erskine College, 1919	m Newberry, S.C.	8 T H
DOROTHY MAE PRESNELL A.B., High Point College, 1943	s Asheboro, N.C.	14 T H
CAROLYN MARINA RICE B.S., Massachusetts College of Pharmacy, 1942	m Brighton, Mass.	Ro N J
MARIA AMELIA RIZZO Caetano de Campos School, Sao Paulo, 1941	m Campinas, Brazil	25 T H
CHERYL MAXINE ROBB A.B., University of California at Los Angeles, 1947	sp Los Angeles, Calif.	26 T H
BLANCHE ELIZABETH ROBERTSON A.B., University of Kansas, 1920	s Kansas City, Mo.	146 N S
MARGARET SINCLAIR RONALDSON A.B., College of Wooster, 1946	j Jackson Heights, N.Y.	32 T H
RUTH JOHNSTON ROUSOM A.B., University of Western Ontario, 1944	m London, Ont., Canada	305 H H
DOROTHY WINIFRED SACHER A.B., King's College, 1946	j Stroudsburg, Pa.	23 T H
RUTH MIRIAM SEVIER A.B., University of Southern California, 1943	m Los Angeles, Calif.	409 H H
AGNES KATHERINE SMITH B.S., Cornell University, 1945	s Amsterdam, N.Y.	21 T H
HARRY ALF SOLOOS A.B., Pacific Lutheran College, 1947	j Tacoma, Wash.	214 B H
CLYDE FRANKLIN STRAUB B.S., Ursinus College, 1935 B.D., Seminary of the Evangelical and Reformed Church, Lancaster, Pa., 1938	s East Prospect, Pa.	413 H H
VIRGINIA ROSE WACH A.B., College of Wooster, 1945	j Butler, Pa.	31 T H

SPECIAL STUDENTS

**CLAYTON VERN BEYLER A.B., Goshen College, 1943 Th.B., Goshen Biblical Seminary, 1944	Protection, Kans.	
RAFAEL DIAZ-BALART, JR. A.B., La Progresiva College, Cuba, 1945	Banes, Cuba	316 B H
EUGENIO A. ILLIDGE National University, Colombia	Barranquilla, Colombia	406 A H
JOHN WESLEY JOHNSON A.B., Wilberforce University, 1935 B.D., Payne Seminary, 1933	Princeton, N.J.	10 Mac S
TS-ZUNG KOO A.B., St. John's University, Shanghai, 1907	Shanghai, China	A-2 P H
FEIZOLLAH LARUDY	Teheran, Iran	315 B H
DARRELL ADAMS PARKER A.B., University of Illinois, 1935	Barranquilla, Colombia	C-2 P H

INTERNES

	<i>Residence</i>	<i>Field</i>
MARY CHRISTINE HICKS A.B., Texas State College for Women, 1946	Houston, Texas	Fayetteville, Ark.
JOHN HOWARD HOUDESHEL A.B., Maryville College, 1945	Riverdale, Md.	Wolf Point, Mont.
CHARLES TUDOR LEBER, JR. A.B., Hamilton College, 1945	Montclair, N.J.	Detroit, Mich.
JOHN LAWRENCE MILLER A.B., Trinity University, 1945	Amarillo, Texas	Fort Worth, Texas
GEORGE ERNEST MORRISON B.S., Bowdoin College, 1945	Belmont, Mass.	Freedom, Maine

** Third term only.

ABBREVIATIONS

A H—Alexander Hall	M C Pa—Mauch Chunk, Pa.
A S—Alexander Street	M S—Mercer Street
B H—Brown Hall	Mac S—Maclean Street
B B N J—Bradley Beach, N.J.	M L N J—Mays Landing, N.J.
B N J—Blawenburg, N.J.	M P—Murray Place
B N Y—Brooklyn, N.Y.	N H Pa—New Hope, Pa.
B Pa—Brownsburg, Pa.	N N J—Newark, N.J.
B S—Bank Street	N P N J—North Plainfield, N.J.
Bo S—Boudinot Street	N S—Nassau Street
C N J—Camden, N.J.	Pa Pa—Palmerton, Pa.
C Pa—Coopersburg, Pa.	P H—Payne Hall
D N J—Daretown, N.J.	P Pa—Philadelphia, Pa.
Da N J—Dayton, N.J.	Par Pa—Parkland, Pa.
E N J—Englishtown, N.J.	R D—Rural Delivery
Ea N J—Eatontown, N.J.	Ra N J—Rancocas, N.J.
E Pa—Easton, Pa.	R N J—Ringoos, N.J.
Fa N J—Farmingdale, N.J.	Ro N J—Robbinsville, N.J.
Fr N J—Frenchtown, N.J.	s—Senior
Fre N J—Freehold, N.J.	S N J—Swedesboro, N.J.
H B Pa—Honey Brook, Pa.	S I N Y—Staten Island, N.Y.
H H—Hodge Hall	Sp S—Spruce Street
H N J—Hightstown, N.J.	S R N J—South River, N.J.
H Pa—Hellerton, Pa.	S S—Stockton Street
H S—Harrison Street	T H—Tennent Hall
H V Pa—Huntingdon Val., Pa.	Ti N J—Titusville, N.J.
j—Junior	T N J—Trenton, N.J.
L N J—Lambertville, N.J.	W C C—Westminster Choir C.
La N J—Lafayette, N.J.	W N J—Windsor, N.J.
m—Middler	W S—Witherspoon Street

REPRESENTATIONS

COLLEGES

Abilene Christian College	3	Johns Hopkins University	2
Agnes Scott College	1	Jose Manoel da Conceicao College	3
Albright College	2	Juniata College	3
Allegheny College	1	King's College	1
American University	1	Lafayette College	5
Amherst College	1	Lake Forest College	1
Anderson College	1	La Progresiva College, Cuba	1
Aoyama Gakuin College	1	Lehigh University	3
Asbury College	1	Lincoln University	3
Austin College	2	Luther College	1
Bethany College	1	Luther College, Budapest	1
Bible College of Wales, Swansea	1	Macalester College	2
Bloomfield College and Seminary	3	Maryville College	13
Bob Jones College	3	Massachusetts College of Pharmacy	1
Brooklyn College	1	Massachusetts Institute of Technology	1
Butler University	1	McGill University	3
Caetano de Campos School, Sao Paulo	1	McMaster University	2
Calvin College	2	Mission House College	3
Capital University	1	Muskingum College	3
Central College	2	National University, Colombia	1
Central Michigan College	1	New Jersey College for Women	1
College of the City of New York	1	Northwestern University	1
College of Emporia	2	Oberlin College	1
College of the Holy Cross	1	Occidental College	4
College of Osteopathic Physicians and Surgeons	1	Ohio State University	1
College of the Ozarks	3	Pacific Lutheran College	1
College of the Pacific	1	Phillips University	1
College of Puget Sound	1	Presbyterian College, South Carolina	2
College of Wooster	9	Princeton University	5
Colorado College	1	Reformed Gymnasium, Hajduboszormeny	1
Concordia College	2	Reformed Gymnasium, Kiskunntalas	1
Cornell University	3	Rice Institute	1
Davidson College	3	Rutgers University	3
Davis and Elkins College	1	St. John's University, Shanghai	1
Denison University	1	St. Olaf College	1
Drew University	2	Seattle Pacific College	1
Drury College	1	Southwestern	4
Elizabethtown College	1	Stanford University	2
Emory University	1	State Teachers College, Bloomsburg, Pa.	1
Erskine College	2	State Teachers College, East Stroudsburg, Pa.	1
Franklin and Marshall College	6	State University of Iowa	1
George Washington University	1	Sulpician Seminary, Maryland	1
Georgia School of Technology	2	Syracuse University	1
Gordon College	2	Tabor College	1
Goshen College	1	Temple University	5
Greenville College	1	Texas Christian University	1
Grove City College	3	Trinity University	2
Gymnase Cantonal, Neuchâtel	1	Tusculum College	1
Hamilton College	2	Union College	1
Hangchow Christian College	1	University of Alabama	1
Hartford School of Religious Education	1	University of Arizona	1
Harvard University	4	University of British Columbia	1
Hastings College	1	University of California	10
Havana University	1	University of California at Los Angeles	9
Haverford College	1	University of Chicago	1
Heidelberg College	1	University of Colorado	1
Hope Point College	1	University of Delaware	1
Hope College	2	University of Denver	1
Houghton College	3	University of Dubuque	2
Hunter College	1		
John Brown University	1		

University of Florida	1	University of Western Ontario	2
University de Grenoble	1	University of Wisconsin	2
University of Hawaii	1	Upsala College	1
University of Illinois	1	Ursinus College	4
University of Kansas	2	Victoria College	1
University of Kentucky	1	Virginia Polytechnic Institute	1
University of Leyden	1	Wagner College	1
University of Louisville	1	Wartburg College	1
University of Miami	1	Washington and Jefferson College	3
University of Michigan	2	Washington and Lee University	1
University of Minnesota	2	Washington University	2
University of New Zealand	1	Waynesburg College	2
University of Oxford	2	Wellesley College	1
University of Pennsylvania	5	Wesleyan University	4
University of Pittsburgh	3	Western Maryland College	2
University of Pretoria	1	Western Reserve University	1
University of Redlands	1	Westminster College (Pa.)	1
University of Rochester	1	Westmont College	1
University of Saskatchewan	2	Wheaton College	19
University of Southern California	2	Whitworth College	5
University of Stellenbosch	1	Wilberforce University	1
University of Tennessee	2	William Jewell College	1
University of Texas	1	Wilson College	1
University of Toronto	1	Wilson Teachers College	1
University of Tulsa	1	Worcester Polytechnic Institute	1
University of Utrecht	1	Yale University	1
University of Washington	2		
University of Western Canada	2	Number of colleges represented	174

SEMINARIES

Amsterdam University	1	Phillips University, College of the Bible	1
Andover Newton Theological School	1	Pittsburgh-Xenia Seminary	2
Aoyama Gakuin Seminary	1	Presbyterian College, Montreal	2
Asbury Seminary	2	Princeton Seminary	19
Austin Seminary	1	San Francisco Seminary	1
Budapest Seminary, Hungary	1	Sarospatak Seminary, Hungary	1
Calvin Seminary	2	Seminary of the Christian Presbyterian Church, Brazil	3
Columbia Seminary	3	Seminary of the Evangelical and Reformed Church, Lancaster, Pa.	4
Cuddesdon College, Oxford	1	Stellenbosch Seminary	1
Dallas Seminary	2	Temple University, School of Theology	2
Emmanuel College, Toronto	5	United Theological College, Montreal	1
Evangelical Lutheran Seminary	1	University of Leyden	1
Evangelical Lutheran Seminary of Canada	1	University of Neuchâtel	1
Hartwick Seminary	1	Union Seminary, New York	1
Harvard Divinity School	1	Union Seminary, Virginia	6
Lincoln University	2	University of Pretoria	1
Lutheran College and Seminary, Saskatoon	1	Wartburg Seminary	1
Luther Seminary, Minnesota	4	Western Seminary, Michigan	1
McCormick Seminary	1	Wycliffe Hall, Oxford	1
Mission House Seminary	4		
Montpellier	1	Number of seminaries represented	42
New Brunswick Seminary	5		
Nippon Seminary	1		

STATES AND TERRITORIES

Alabama	3	Indiana	1
Arizona	1	Iowa	3
Arkansas	2	Kansas	2
California	30	Kentucky	2
Colorado	3	Maryland	8
Delaware	2	Massachusetts	6
District of Columbia	5	Michigan	2
Florida	4	Minnesota	8
Georgia	4	Mississippi	2
Hawaii	1	Missouri	8
Illinois	7	Nebraska	1

New Jersey	48	Tennessee	4
New Mexico	1	Texas	6
New York	33	Virginia	3
North Carolina	4	Washington	5
Ohio	10	West Virginia	1
Oklahoma	1	Wisconsin	4
Oregon	1		
Pennsylvania	61		
South Carolina	5	Number of States and	
South Dakota	3	Territories represented	38

COUNTRIES

Brazil	4	Iran	1
Canada	14	Korea	2
Chile	1	Mexico	1
China	3	Netherlands	2
Colombia	3	New Zealand	1
Cuba	2	South Africa	2
England	2	Switzerland	1
France	1	United States	295
Guatemala	1	West Africa	1
Hungary	2		
India	1	Number of Countries represented	20

SUMMARY OF STUDENTS

*Graduate Students	93
Seniors	53
Middlers	92
Juniors	90
Special Students	12

Total 340

Candidates for the degree of	
Bachelor of Divinity	206
Candidates for the degree of	
Master of Religious Education	30

* Candidates for the degree of Doctor of Theology who have completed their residence requirements are not included in this figure.

DEGREES CONFERRED IN 1947

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION (PRIN.) UPON

Ethel Lillian Cassel
Ruth Esther Gittell
Evelyn Pomroy Lytle

Anne Marie Melrose
Marion Agnes Stout
Mary Kathryn Troupe

THE DEGREE OF BACHELOR OF DIVINITY UPON

George Alton Allen, Jr.
Herbert Euling Anderson
Donald Lincoln Barker
Jiri Carda
George William Carson
Kwai Sing Chang
Harry Curtis Coleman, Jr.
Duane Helmuth Collins
Allan Vannin Collister
John Donald Craig
David Livingstone Crawford
Luther Silsby Cross
Leroy Young Dillener
Stanert Lewis Dransfield, Jr.
Harold Ray Eaken
Wallace Edward Easter
James Owen Edmundson
Frederick Walter Evans, Jr.
Robert Cameron Fisher
Willard McLanahan Galloway
Robert Clifford Gamble
Virgil Morris Gerig
Earle Bailey Harris, Jr.
James Richard Hart
John Allan Harvey
James John Heller

Howard Newton Hudson
Arthur Maurice Hughes
Kenneth Glenn Irwin
Richard William Irwin
William Robert Jones
Ruth Kolthoff Kirkman
James Staples Little
Mario Llerena
William Pierce Lytle
John Paul MacLachlan
Warren George McCready
John Dean McDowell
Alfred Baldwin McNair
John Russell Mecouch, Jr.
Donald Morrison Meisel
Robert Spencer Meyer
Charles Elwood Olewine
Howard Alexander Redmond
Earl Clark Robb
Robert Burnside Scott
John Henderson Sinclair
John Edwin Slater, Jr.
Donovan Ebersole Smucker
John Cameron Taylor
Hendrick Arthur Van Dyke
William Bower Wann

Gervase Joseph Zanotti

THE DEGREE OF MASTER OF THEOLOGY UPON

Eldridge Powell Aikens
George Clayton Ames
Suran William Antablin
Daniel Arthur Baker
Walter Paul Baldwin, Jr.
Lloyd George Brown
James Russell Butcher
Oton Guanais Dourado
Clyde Harold DuBose
Karl Herbert Ernst
Arthur Frederick Ewert

Jesse Carlton Forshee
William John Frazer
Gordon Fleming Garlington, Jr.
William Hume
Robert Allen Iobst
Harold Willard Kaser
David Rolland Kennedy, Jr.
Harley Barto Kline
Michael Klinoff
Raymond Edward Little
Joseph E. McCabe

William Fullerton Parker
Howard Edwin Pickard
Keith Thomson Postlethwaite
Lloyd Gerhard Refsell
Joseph Sherrard Rice
Roy Daniel Roth
Francis Heywood Scott

Alvin Duane Smith
Ansgar Edward Sovik
Harold Sigve Strandness
Cecil Kermit Thomas
Chi-Teng Tsai
Raymon Ruiz Valera
Rowland Hughes White

Frank Thomas Woodward

THE DEGREE OF DOCTOR OF THEOLOGY UPON

James Daane
John Elmer Luchies

Andrew Evans Murray
Henry Voogd

FELLOWSHIPS AND PRIZES AWARDED IN 1947

THE FELLOWSHIP IN NEW TESTAMENT TO

JAMES JOHN HELLER

THE FELLOWSHIP IN HISTORY TO

ROBERT CAMERON FISHER

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY TO

DONOVAN EBERSOLE SMUCKER

THE FELLOWSHIP ON THE SAMUEL ROBINSON

FOUNDATION TO

GEORGE WILLIAM CARSON

PRIZES ON THE SAMUEL ROBINSON FOUNDATION TO

DAVID LIVINGSTONE CRAWFORD
STANERT LEWIS DRANSFIELD, JR.
JAMES GORDON EMERSON, JR.
FREDERICK WALTER EVANS, JR.

AUGUST JOHN KLING
HOWARD ALEXANDER REDMOND
JOHN HENDERSON SINCLAIR
CHARLES EYRE TERRY

THE FIRST GREIR-DAVIES PRIZES IN HOMILETICS TO

Senior—HOWARD ALEXANDER REDMOND

Middler—WILBERT JOHN BEENERS

Junior—JOHN HENRY MARKS

THE SECOND GREIR-DAVIES PRIZES TO

Senior—DAVID LIVINGSTONE CRAWFORD

Middler—JAMES DOUGLAS ORMISTON

Junior—STANTON RODGER WILSON

THE BENJAMIN STANTON PRIZE TO

ORION CORNELIUS HOPPER, JR.

THE ROBERT L. MAITLAND PRIZE TO

CLAIRE BENTON KLINE, JR.

THE JOHN FINLEY McLAREN PRIZE TO

VERNE HATCH FLETCHER

THE ARCHIBALD ALEXANDER HODGE PRIZE TO

HAROLD EDWIN DAVENPORT, JR.

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